

Accreditation Council for Art Therapy Education (ACATE)

STUDENT SURVEY of PROGRAM RESOURCES

The purpose of this survey is to evaluate our program resources. Each student currently enrolled should complete this questionnaire. All data will be kept confidential, will be used for program evaluation purposes, and will aid in ongoing program improvement.

STUDENT BACKGROUND INFORMATION

Institution Name:	
Program Name:	
Date of Survey Completion:	
Semesters Completed in Program:	

INSTRUCTIONS

Consider each item below separately, and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. Select N/A if you do not know about a particular area.

5=Strongly Agree 4=Generally Agree 3=Neutral 2=Generally Disagree 1=Strongly Disagree N/A=Not Applicable

I. PERSONNEL RESOURCES						
1. The program director is generally approachable and accessible for advising.	5	4	3	2	1	N/A
2. The number of faculty is adequate for the number of students.	5	4	3	2	1	N/A
3. The faculty is generally approachable and accessible for academic needs.	5	4	3	2	1	N/A
4. Class sizes are adequate, per maximum number of students, and allow for effective instruction.	5	4	3	2	1	N/A
5. Students receive a sufficient amount of academic assistance to be successful in the program.	5	4	3	2	1	N/A
COMMENTS:						
II. FACILITY RESOURCES						
1. Classroom and studio areas are of adequate size to be conducive to learning.	5	4	3	2	1	N/A
2. Student needs for a quiet and reflective learning environment are considered.	5	4	3	2	1	N/A
3. Classrooms have equipment and technology necessary to support effective instruction.	5	4	3	2	1	N/A
4. For online courses, the online course management system is accessible and sufficient.	5	4	3	2	1	N/A
5. The program provides adequate access to space for artmaking.	5	4	3	2	1	N/A
6. Student health and safety are protected when using the graduate facilities.	5	4	3	2	1	N/A
COMMENTS:						
III. CURRICULUM RESOURCES						
1. The program strives to keep the curriculum up-to-date.	5	4	3	2	1	N/A
2. Courses contain an adequate balance of knowledge focus and hands-on experience.	5	4	3	2	1	N/A
3. The curriculum is an effective sequence of classroom, studio, and clinical experiences to prepare students for post-graduate work experience.	5	4	3	2	1	N/A
COMMENTS:						
IV. CLINICAL RESOURCES (Answer if completing a Practicum/Internship. Otherwise, choose N/A.)						
1. There are adequate available opportunities for practicum/internships.	5	4	3	2	1	N/A
2. All students seem to have sufficient options for practicum/internship sites to allow similar clinical experiences with respect to quality.	5	4	3	2	1	N/A

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3. The size of supervision groups conducted by faculty is adequate for the number of assigned students.	5	4	3	2	1	N/A
4. Students are provided with a sufficient amount of clinical supervision to be successful in the program.	5	4	3	2	1	N/A
COMMENTS:						
V. INSTRUCTIONAL & SUPPORT RESOURCES						
1. Ancillary services such as financial aid, student health and counseling are adequate to meet student needs.	5	4	3	2	1	N/A
2. Support services (such as IT) for online courses are adequate to meet the needs of students.	5	4	3	2	1	N/A
3. The school library provides sufficient resources to address unique professional interests and support for independent study.	5	4	3	2	1	N/A
4. The program/university maintains an adequate library of current journals, reference texts and databases to support student assignments and research.	5	4	3	2	1	N/A
5. Students know how and where to access the resources of instructional support staff.	5	4	3	2	1	N/A
COMMENTS:						
VI. FINANCIAL RESOURCES						
1. Students know how to access financial support for special student instructional activities (e.g. field trips, meetings, conferences, etc.) if such funding is available.	5	4	3	2	1	N/A
COMMENTS:						

OVERALL RATING: 5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

Based on your experience, please rate the OVERALL quality of the program resources.	5	4	3	2	1	
COMMENTS:						

Which resources (financial, physical, online, human) are the strongest contributors to your learning? Why?

Which resources need improvement? Why?

Please provide comments and suggestions that would help improve the program's overall resources, both physical and in personnel. Note: We are not asking you to evaluate individual faculty but rather the sufficiency of your resources for learning.

Thank you for your participation!