

# Accreditation Council for Art Therapy Education (ACATE)

## STUDENT SURVEY ON PROGRAM EFFECTIVENESS

The purpose of this survey is to evaluate our program effectiveness. Each student currently enrolled should complete this questionnaire. All data will be kept confidential, will be used for program evaluation purposes, and will aid in ongoing program improvement.

### STUDENT BACKGROUND INFORMATION

<b>Institution Name:</b>	
<b>Program Name:</b>	
<b>Date of Survey Completion:</b>	
<b>Semesters Completed in Program (optional)*:</b>	

*\*Though optional, providing the number of semesters you have completed in your program assists in efforts for program improvement.*

### INSTRUCTIONS

**Consider each item below separately, and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. Select N/A if you do not know about a particular area.**

*5=Strongly Agree 4=Generally Agree 3=Neutral 2=Generally Disagree 1=Strongly Disagree N/A=Not Applicable*

<b>I. DISCLOSURE</b>						
1. Tuition, fees, and other costs required to complete the program were made known prior to admission into the program.	5	4	3	2	1	N/A
2. Courses required to complete the program were made known in the official catalogue or website and easily accessible for review.	5	4	3	2	1	N/A
3. Rules and policies of the program were clearly explained before beginning the program.	5	4	3	2	1	N/A
4. Rules and policies are fairly and objectively followed by the program.	5	4	3	2	1	N/A
5. I am aware of the institution's student grievance procedure.	5	4	3	2	1	N/A
6. Feedback and comments concerning all aspects of the program ensure student concerns are addressed and seem to be applied to continual improvement of the program.	5	4	3	2	1	N/A
<b>COMMENTS:</b>						
<b>II. CURRICULUM &amp; CLINICAL EXPERIENCES</b>						
1. Courses in the program are sequenced in the most appropriate order to help me move from basic to advanced skills and knowledge.	5	4	3	2	1	N/A
2. Courses effectively emphasize professionalism (e.g. professional communication, behaviors, decisions, self-care).	5	4	3	2	1	N/A
3. Courses effectively emphasize scholarship, understanding of the literature, and research support for required professional work.	5	4	3	2	1	N/A
4. The curriculum provides adequate preparation for practicum/internship and real world applications of classroom learning.	5	4	3	2	1	N/A
5. If completing internship/practicum, the internship/practicum provides sufficient experience to prepare for post-graduate work experience.	5	4	3	2	1	N/A
<b>COMMENTS:</b>						
<b>III. INSTRUCTION</b>						
1. Instruction in courses is generally organized and clearly presented.	5	4	3	2	1	N/A
2. Faculty are consistent in their evaluation of student performance.	5	4	3	2	1	N/A

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3. Faculty have a good rapport with students.	5	4	3	2	1	N/A
4. Full-time program faculty are knowledgeable and generally well prepared for instruction.	5	4	3	2	1	N/A
5. Adjunct program faculty are knowledgeable and generally well prepared for instruction.	5	4	3	2	1	N/A
6. If completing an internship/practicum, site supervisors are sufficiently knowledgeable and available.	5	4	3	2	1	N/A
7. Courses challenge me to continue learning outside of the classroom.	5	4	3	2	1	N/A
<b>COMMENTS:</b>						

**OVERALL RATING:** 5=Strongly Agree    4=Generally Agree    3=Neutral    2=Generally Disagree    1=Strongly Disagree

I am receiving a quality Art Therapy education.	5	4	3	2	1
<b>COMMENTS:</b>					

<b>What do you feel are the three strongest parts of the program?</b>
1.
2.
3.

<b>Based on your experience, please make three suggestions to further strengthen the program.</b>
1.
2.
3.

<b>Please make any additional comments pertaining to this program you feel would be helpful. Please remember that favorable comments are just as helpful as critical comments.</b>

**Thank you for your participation!**