



Applications for the Accreditation Council for Art Therapy Education (ACATE) Members

The Accreditation Council for Art Therapy Education (ACATE) is currently seeking applications for three open positions: **three (3) educators, one (1) practitioner and one (1) public member**. Please consider applying or nominating someone that you believe will work tirelessly to promote best practices for art therapy educational programs. Members of ACATE will be on the forefront of the implementation of the new accreditation standards and will help to educate all art therapy education stakeholders. In order to ensure diverse geographic representation of the council individuals from the western United States may be given preference. Potential nominees must demonstrate a commitment to art therapy education, knowledge of contemporary art therapy and allied health practice, and sensitivity to the needs of art therapy students and consumers. Sitting ACATE members will review and approve all applications.

ACATE members serve for rotating three-year terms, with no member serving longer than two consecutive terms. Members are selected from applications and nominations submitted by the sponsoring organization, AATA members, AATA state or regional chapters, CAAHEP accredited programs, art therapy professionals, and employers and consumers of art therapy services. ACATE members may not concurrently serve on the Board of the American Art Therapy Association, the AATA Education Committee nor be a Chair or Regional Representative of the Governmental Affairs Committee.

Educator role: May be either a full time, part time or adjunct faculty currently teaching in an art therapy program with experience in curriculum design and program assessment. Must be ATR-BC credentialed.

Practitioner role: May be either a provider of art therapy or a supervisor of practitioners and who will be able to highlight the needs of consumers of art therapy services and graduates under supervision. Must be ATR-BC credentialed.

Public Member role: Is to be a person who is not an art therapist, and yet has some sense of familiarity with the profession. Their contributions would offer a broad, community point-of-view and outside perspective on accreditation issues by representing the general public or employers. May also include an administrator or a student of an art therapy program.

Roles/Time Commitment /Qualifications

ACATE is a working committee whose members agree to share an average monthly time commitment of five (5) hours. Each member is expected to play an active role in the governance of the organization and the review of art therapy programs. ACATE meets face-to-face at least once, and likely twice per year (once typically prior to the AATA annual conference). Additional monthly team videoconferencing occurs to review and discuss in detail the emerging processes that ACATE is developing.

ACATE members serve as volunteers and without compensation. Reimbursement may be provided to members for reasonable expenses incurred to attend meetings and engage in other official business of the Council as approved by ACATE within annual budget guidelines.

For consideration to serve on ACATE, please submit:

- A statement of interest in serving on ACATE. Please be detailed as to why you wish to serve on the council.
- Vitae/Resume
- Contact information for two references willing to be called

For more information or to submit materials contact:

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Background

On April 24th, 2015 the Commission on Accreditation of Allied Health Education Programs (CAAHEP) accepted AATA (American Art Therapy Association) as a sponsoring member and accepted ACATE as the accreditation mechanism (CAAHEP Council on Accreditation or CoA) for art therapy. The membership of ACATE is comprised of ten to twelve members, consisting of a chair and not less than nine council members who serve three-year terms. Under CAAHEP rules, ACATE's membership must be balanced between art therapy educators, practicing art therapists, and members representing various communities of interest, or stakeholders, with interests in art therapy master's degree education, including employers, students and recent graduates, clients and families, college administrators, researchers, and the general public.

ACATE members commit to serve as responsible leaders in protecting the public by:

- Promoting safe, effective, consistent and competent art therapy education and practice,
- Ensuring fair, consistent, relevant and ethical decision-making in the accreditation process,
- Adhering to the standards, bylaws, policies and procedures adopted by the Committee,
- Educating the public, governmental organizations, healthcare and human service professions and others about recognition, review and accreditation of art therapy programs