ACATE Council Member Position Announcement and Application
Public Member

The Accreditation Council for Art Therapy Education (ACATE) is currently seeking applications for an open public member position. Please consider applying or nominating someone that you believe will work tirelessly to promote best practices for art therapy educational programs. Members of ACATE will be on the forefront of the implementation of the new accreditation standards and will help to educate all art therapy education stakeholders. Potential nominees must demonstrate a commitment to art therapy education, knowledge of contemporary art therapy and allied health practice, and sensitivity to the needs of art therapy students and consumers. Sitting ACATE members will review and approve all applications.

Current Expertise Needs of the Council
This year Council is specifically seeking public member expertise in one of the following areas:
- higher education policy
- regulatory processes, including accreditation
- financial management
- student and/or program assessment outside of Art Therapy
- organizational change and transition
- strategic planning

ACATE members serve rotating three-year terms, with no member serving longer than two consecutive terms. Members are selected from applications and nominations submitted by the sponsoring organization, AATA members, AATA state or regional chapters, Commission on Accreditation of Allied Health Education Programs (CAAHEP) accredited programs, art therapy professionals, and employers and consumers of art therapy services. ACATE members may not concurrently serve on the Council of the American Art Therapy Association, the AATA Education Committee nor be a Chair or Regional Representative of the Governmental Affairs Committee. Sitting Members may not be students (graduate or doctoral) of an art therapy program.

Public members have an important role on the council because they
- represent the consumers of services provided by art therapists,
- enhance the ACATE Council's credibility with the public and with employers.
- make the ACATE Council more accountable to the public.
- bring a different perspective and new ideas to the council's deliberations and its priorities.

Candidate Characteristics, Qualifications, and Professional Experiences

Preferred Characteristics
Candidates should possess the following qualities and characteristics;
- interest in the Art Therapy profession, ACATE/CAAHEP, and the accreditation process;
- willingness to work hard and ability to follow through with short term and long term tasks;
- agreement to attend and actively participate in all Council activities (the Council meets online monthly and in person bi-annually in the fall [in conjunction with the AATA conference] and summer);
- ability to work as part of a team, build consensus, and participate in healthy group discussions and processes;
- recognition of the importance of and commitment to diversity and inclusiveness;
- awareness of and willingness to avoid real or perceived conflicts of interest;
- willingness to be thoughtful, insightful, and take risks; and
- a good sense of humor.
Qualifications and Professional Experience
Requirements for public members include:
- understanding of legal, administrative, and/or financial matters (e.g., fiscal responsibility, budgeting, grant writing, fundraising); and
- knowledge of, experience with, and/or willingness to learn about the higher education accreditation process (e.g., experience with other accrediting/licensure/certification bodies);
- Cannot currently be enrolled in an art therapy program or recent graduate of art therapy program.

For consideration to serve on ACATE, please submit:
- A statement of interest in serving on ACATE. Please be detailed as to why you wish to serve on the council.
- Vitae/Resume
- Contact information for two references willing to be called

For more information or to submit materials contact:
Dana Elmendorf, MA, ATR-BC, LPC
Coordinator, Accreditation Council for Art Therapy Education
acatecouncil@gmail.com