Policies & Procedures

Updated through January 2021
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100 **General Principles and Policies**

101 **Policies and Procedures**
The Board of Directors of the Commission on Accreditation of Allied Health Education Programs (CAAHEP) is responsible for adopting policies and procedures. The Board uses a collaborative process to develop policies and procedures. The CAAHEP policies and procedures are available to the public.

102 **Recognition of CAAHEP as a Specialized Accrediting Agency**
CAAHEP maintains voluntary non-governmental recognition as a specialized accrediting agency.

103 **Geographic Scope**
CAAHEP accredits programs only upon the recommendation of its collaborating Committees on Accreditation (CoAs). The decision to review programs outside of the United States and its territories is left to the individual CoAs. Those committees that wish to recommend programs in institutions located outside of the United States and its territories for CAAHEP accreditation may do so.

Any recommendation for accreditation of an international program must be accompanied by a document that addresses how the CoA has satisfied the following Council for Higher Education Accreditation (CHEA) requirements:

A. Communicate and consult with appropriate in-country governmental and non-governmental accreditation or quality assurance entities regarding the CoA’s current and proposed activities.

B. Provide evidence of the CoA’s capacity and competence to engage in international accreditation activities, including language and cultural differences, compliance with laws of the country, consideration of ongoing quality assurance activities in the country, national and local factors that would affect the accreditation process and attention to the safety of all those involved.

C. Provide evidence of substantially comparable application of Standards, practices, capacity and expectations of results to U.S. and non-U.S. institutions and programs alike.

D. Prepare for inclusion in the program’s listing on the CAAHEP website a notice to the public of the nature and content of the accommodations that were made for local conditions and alternative evaluation standards or practices that were used as part of the review process and decision-making.

Prior to accepting a self-study report for a program from an international-based sponsoring institution, the CoA must submit the Intent to Consider International Program form for review to the CAAHEP International Accreditation Review Committee. The CoA must receive approval to proceed with accepting the self-study report. The CoA must submit the Intent to Consider International Program form for each international program.
When the self-study report is submitted, and just prior to the site visit, the CoA must verify responses to standardized vetting questions in the Intent to Consider International Accreditation form to assure that circumstances remain unchanged.

International program applicants must demonstrate that English is the primary language for providing instruction and conducting business. If a CoA wishes to consider programs for which English is not the primary language, the CoA must demonstrate the ability to review and assess the program in the primary language used by that program.

104 **Fair Business Practices**
CAAHEP, its CoAs, the accredited programs and their sponsoring institutions comply with principles of fair business practices.

105 **Fair Education Practices**
CAAHEP accredited programs and their sponsoring institutions comply with fair practice standards in education as specified in Section V of the applicable *Standards and Guidelines* for the profession.

106 **Ethical Standards of Practice**
CAAHEP Commissioners, Board of Directors, staff and volunteers, as well as CoA members, volunteers and staff adhere to ethical standards of practice in all CAAHEP-related activities.

A. **CAAHEP requires its Committees on Accreditation to adopt policies related to conflicts of interest for their volunteers.**

B. **Conflict of Interest Policy for CAAHEP Volunteers**
Conflict of interest refers to any situation in which a volunteer of CAAHEP stands to gain materially from his or her association with CAAHEP.

A conflict of interest also exists when any member of the Board (or immediate family) is directly associated with or stands to realize financial or similar tangible personal or proprietary gain as a result of any action of the Board. Similarly, members of the Board are not to enter into employment relationships with persons or activities directly or indirectly detrimental to CAAHEP.

The situations listed below constitute examples of potential conflicts of interest. These are intended to be illustrative and not necessarily inclusive of all possible scenarios. When a member of the Board has violated this conflict of interest policy, he or she will be subject to disciplinary action.

1. Acceptance of gifts, entertainment or other favors from an outside concern that does or is seeking to do business with CAAHEP. (This does not include normal business luncheons.)
2. Having a financial interest in an outside concern from which CAAHEP purchases goods or services.
3. Accepting personal compensation for Board-related speaking engagements, consulting services or other activities.
4. Representing CAAHEP in any transaction in which the member of the Board (or immediate family) has a substantial interest.

If any voting member of CAAHEP or the CAAHEP Board of Directors has a conflict of interest in any matter brought before the body for a vote, that member shall declare such conflict before any discussion of the matter. Further, any other voting members may share their concern regarding a potential conflict of interest of other voting members prior to the beginning of any discussion of the matter in question.

When considering accreditation recommendations, members of the Board of Directors shall refrain from participating in the discussion or vote on programs within their profession.

Each member of the Board will sign annually a statement that acknowledges he or she has read and understands CAAHEP’s ethical standards policies [See Appendices]. Signed statements are maintained in the CAAHEP office.

C. **Compensation**

CAAHEP recognizes the appropriateness of reimbursement for reasonable expenses incurred by CAAHEP and CoA volunteers in the course of their activities on behalf of CAAHEP. Expense reimbursement requests must be submitted within 60 days of the event.

D. **Confidentiality**

CAAHEP requires that its accreditation procedures, and those of the CoAs, be sensitive to the need to maintain confidentiality in the accreditation process while also disclosing certain information to serve and protect the public interest.

In order to comply with the need for public disclosure, CAAHEP will publish the accreditation award letters.

However, except as stated above, CAAHEP and its CoAs will hold as confidential the following documents and the information contained therein:
1. Self-Study Report
2. Site Visit Report
3. All Progress Reports
4. All other correspondence between CAAHEP, the CoAs, and the programs which relates to the accreditation process (including the appeals process, as applicable).

Institutions may release any of the above information, at their discretion. CAAHEP and its CoAs will not make public any of the above documents without the permission of the institution, unless the institution misrepresents the information either through public statements or release of selected sections of documents.
These confidentiality requirements for any of the above documents shall not be in effect when CAAHEP or its CoAs are required to turn over information by a bona fide judicial or governmental process.

107 Institutional Autonomy
CAAHEP and its CoAs conduct their business with respect for the sponsoring institution’s autonomy, self-governance and self-management.

A. Rights of Program Sponsors
There are specific rights of the institution which sponsors a CAAHEP-accredited program. These rights complement the responsibilities that are stated and implied in the Standards. Identified below are amplifications on selected responsibilities from among those stated in the CAAHEP Standards.

1. Sponsorship — The institution has the right, without approval from CAAHEP or a CoA, to define and establish its own organizational and administrative structure and management. The institution has a responsibility for maintaining administrative and academic control over its affiliates, and for assuring quality, availability of resources, supervisory accountability for and integrity in the education conducted within its affiliates.

2. Resources — The institution has the right:
   a) To provide and manage its physical resources in accord with its overall requirements and policies. The institution has a responsibility to insure that the resources and facilities required for effective learning and clinical experiences are adequate for the needs of the number of students enrolled.
   b) To choose its own financial practices, including those for raising and allocating funds, and for budgeting, accounting and auditing. The institution has a responsibility to insure that there are sufficient funds to sustain the quality of the program until commitments to currently matriculated students are satisfied.
   c) To assess qualifications, hire, promote, grant tenure, assign duties, and apportion the time for program administrators, faculty and support staff in accord with its own policies. The institution has the right to monitor and provide opportunities for the continuing competence of its faculty by the most appropriate and feasible means at its disposal. The institution has a responsibility to monitor and promote the continuing competence of its faculty and to assure that members are knowledgeable and effective in teaching the assigned subjects.
   d) To identify and hire individuals to assume the responsibilities of each designated administrative position. The institution has a responsibility to select individuals who are qualified, as demonstrated by significant competence in or potential for competent administration.
   e) To determine, within the constraints of its available resources, the number of students who may be enrolled in the program. The institution has a responsibility to assure an adequacy of resources for the support of enrolled students.
3. **Curriculum** — Given statements of the competencies to be attained by the students to qualify for graduation, the institution has the right:
   a) To determine the format, sequence, duration, and methods of instruction for the curriculum. The institution has a responsibility to design a curriculum in a sequence and process which is based upon a sound educational rationale and promotes efficient and effective learning, with major focus on problem-defining and problem-solving skills related to the profession.
   b) To assign credits to courses and establish graduation requirements. The institution has a responsibility to avoid an inflation of course requirements and to avoid the assignment of excessive credit hours to required coursework.
   c) To determine the academic credential to be awarded. The institution has a responsibility to insure that all of the above elements are included in a manner which adequately prepares graduates to meet the entry-level requirements for the profession.

4. **Students** — The institution has the right:
   a) To establish admission requirements and to select students in accord with its policies. The institution has a responsibility to accurately publish admission requirements and to select students in a fair and equitable manner.
   b) To determine the manner in which it maintains permanent student records. The institution has a responsibility to retain official records for each student so that documentation of the student’s attendance and performance is available if needed by the graduate or external agencies in later years.

5. **Fair Practices** — The institution has the right to determine the manner in which it observes and satisfies the fair practice requirements in the Standards and Guidelines for accredited programs.

6. **Self-Study** — The institution has the right to define its own means of conducting ongoing self-evaluation. The institution has a responsibility to prepare the Self-Study Report in a format acceptable to the CoA.
111 Organizational Archives
CAAHEP maintains a record of the organization for historical documentation and research.

112 Spokesperson for the Commission
The President of the CAAHEP Board of Directors is the official spokesperson for the organization and may delegate this responsibility.

113 Innovative Education
CAAHEP encourages innovation in health science education that achieves accreditation Standards.

114 Coordinated Site Evaluations
CAAHEP encourages coordinated site visits among its CoAs and other nationally recognized accrediting agencies.

Procedure
Institutions that sponsor more than one health science program are encouraged to request coordinated or concurrent site visits. CoAs are required to participate in joint surveys, unless such cooperation is deleterious to a program.

CoAs may conduct coordinated or concurrent visits with state agencies, provided that the CoAs ensure that all applicable CAAHEP policies and procedures are observed, that the integrity of the Standards is preserved, and that the confidentiality of all information obtained is maintained.

CAAHEP acknowledges that state agencies have the prerogative of sending representatives to observe any site visit conducted within their jurisdiction. Official agreements by CoAs with a state to do coordinated or concurrent visits will be reviewed by the CAAHEP Board of Directors as part of its quality improvement program.

115 Requirements for Institutions Sponsoring Accredited Programs
CAAHEP requires institutions applying for the accreditation of health science educational programs to be institutionally accredited by a recognized accrediting body or by a body otherwise acceptable to CAAHEP. CAAHEP may accredit postsecondary programs sponsored by a consortium or by a secondary educational institution.

A. General Characteristics of a Sponsoring Institution
A sponsoring institution or consortium:
1. Demonstrates evidence of sound financial support of the educational program on a current and continuing basis.
2. Appoints faculty to the program based on established criteria for eligibility, including professional and academic qualifications.
3. Assumes primary responsibility for curriculum planning and selection of course content,
in consultation with representatives of affiliating institutions if any.
4. Exercises primary responsibility in coordination of classroom teaching and supervised clinical experience in simulated as well as in actual clinical facilities.
5. Receives and processes applications for admission to the program.
6. Accepts applicants who are then enrolled as full or part-time students with all customary privileges for use of available student services and facilities.
7. Grants a degree or certificate or other official evidence of completion of the program.

B. Characteristics of an International-based Sponsoring Institution
In addition to meeting the characteristics listed above, an international-based sponsoring institution is considered to be authorized to provide post-secondary education and acceptable to CAAHEP if recognized as a member by an international accreditation or quality assurance organization listed in the Appendix of the CAAHEP Policies and Procedures.

C. Operational Characteristics of a Consortium
A consortium, consisting of two or more sponsoring entities, is formed by agreement to undertake a common enterprise. The consortium is considered a separate entity and has an organization chart, a budget with designated funding, and a defined line of management. At least one participant institution must be accredited by a USDE recognized accrediting agency and hospitals must be accredited by the Joint Commission or meet equivalent standards. (The traditional arrangement of a sponsor for an academic program having one or more off-site clinical affiliates should not be described as a consortium.)

A consortium publishes and makes available to candidates, students, and others its identity, staffing, objectives, programs of education, curricula, policies, calendar, costs, and related information.

A consortium applies for programmatic accreditation in the same manner as other sponsors and is subsequently responsible for supporting its educational programs in similar fashion.

D. Secondary Educational Institution Sponsors
Upon recommendation from a committee on accreditation, CAAHEP may accredit a postsecondary program conducted under the auspices of a secondary educational institution. Such programs may enroll students who have not yet acquired a high school diploma.
200  Accreditation Policies and Procedures

201  Authority for Accreditation

202  Procedure for Notification of Accreditation Actions

203  Interval between comprehensive program evaluations

204  Statutes of Accreditation

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206  Process for Determining Accreditation Recommendations

207  Transfer of Sponsorship

208  Actions Not Requiring Board Approval

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200 Accreditation Policies and Procedures

201 Authority for Accreditation
CAAHEP is the accrediting agency. CAAHEP delegates to its Board of Directors the final decision-making authority as well as the responsibility for assuring that accreditation recommendations from the CoAs follow due process and comply with the accreditation Standards.

202 Procedure for Notification of Accreditation Actions
Accreditation is granted by CAAHEP thus all notification(s) of accreditation status or actions including: initial, continuing, transfer of sponsorship, withhold, withdraw (voluntary or involuntary), probationary accreditation, administrative probation, inactive and extension of date for next comprehensive review must come from the CAAHEP office, on CAAHEP letterhead.

1. CoAs shall not publish the accreditation action recommendations they submit to the Board of Directors until after CAAHEP action.
2. CoAs are encouraged to refrain from sending letters to programs/institutions specifying accreditation action recommendations. The exception to this would be if it is the intent of the CoA to recommend an accreditation action for which due process must be followed. In this case, the CoA notifies the program of its opportunity to ask for reconsideration or to voluntarily withdraw from the accreditation process.
3. Official notification letters and certificates will be generated by the CAAHEP office, signed by the appropriate individuals, and mailed to the institutions in a timely manner. The appropriate governmental agencies will also be notified directly from the CAAHEP office as required.
4. A summary of accreditation actions taken by the Board of Directors will be published by CAAHEP soon after each meeting, both in the bimonthly newsletter and on the CAAHEP website.
5. CAAHEP accreditation staff shall maintain a list of all CAAHEP accredited programs.

203 Interval between comprehensive program evaluations
CAAHEP accreditation is not time limited, but remains in place until another action is taken. The CoAs, with approval by the Board of Directors, determine the interval between program evaluations with a maximum of 10 years.

204 Statues of Accreditation
CAAHEP (through its Board of Directors) confers the following statuses of public recognition related to accreditation for each concentration and add-on track: Initial, Continuing, and Probationary Accreditation. In addition, when appropriate, the CAAHEP Board can vote to withhold or withdraw accreditation Additional statuses, not requiring Board action, are administrative probation and inactive.
Definitions:

Accreditation is granted when a program is in substantial compliance with the accreditation Standards and remains in effect until due process has demonstrated cause for its withdrawal.

Continuing Accreditation is granted to a program when it is re-evaluated at specified intervals.

Initial Accreditation is the first status of accreditation granted to a program that has demonstrated substantial compliance with CAAHEP Standards. Initial accreditation remains in place until another action is taken by the CAAHEP Board.

Probationary Accreditation is a temporary status of accreditation imposed when a program does not continue to meet accreditation Standards but should be able to meet them within the specified time.

Administrative Probation is a temporary status imposed when a program has not complied with administrative requirements.

Withhold –is an action taken when a program seeking initial accreditation is not in compliance with the accreditation Standards.

Withdrawal of Accreditation is an action taken when a program is no longer in compliance with the accreditation Standards.

205 Concentrations and Add-on Tracks

Concentration is a program accredited pursuant to a separate and independent minimum competency statement in the Standards.

Add-on Track is an additional competency statement added to an underlying concentration. At the programmatic level, an add-on track is not a stand-alone program and must be a part of an accredited underlying concentration. Although dependent upon the accreditation of the underlying concentration, each add-on track has its own accreditation status and must be approved by the CAAHEP Board of Directors.

If a concentration with a subsequent add-on is placed on probationary accreditation or has its accreditation withdrawn, then the add-on is included in that vote for probationary accreditation or withdrawal, since the accreditation status originated with the concentration. Administrative note: there is no need to demonstrate that the add-on track has citations sufficient to support probationary accreditation or withdrawal of accreditation.
The add-on could be on probationary accreditation or have its accreditation withdrawn and this would not automatically impact the underlying concentration. Administratively this would be treated like any other recommendation for an action that requires due process guarantees.

206 Process for Determining Accreditation Recommendations

In order to assure consistency in decision making and quality in the educational programs, there are certain core elements that must be utilized by every CoA in reviewing programs and formulating their recommendations to the CAAHEP Board.

A. Core Elements of CAAHEP Process

1. Program Initiates Accreditation Process through CoA
   a. Request for Accreditation Services Form is submitted electronically via the CAAHEP website. The form must contain the signature of the chief executive officer or an officially designated representative of the sponsoring institution.
   b. The submission goes directly to the appropriate CoA; the CoA copies to CAAHEP at time of accreditation recommendation.
   c. CoA sends accreditation materials to the program (i.e., self-study template, supporting documents, etc.).

Note: If Continuing Accreditation, the process is initiated by the CoA

2. Submission of Self-Study Report or Annual Report

3. Review of Self-Study or Annual Report by the CoA - feedback (consultation) to program is provided as needed.

4. Site Visit – A site visit is required to be part of the evaluation process to determine compliance with Standards. Site visitors represent both the CoA and CAAHEP.
   a. The evaluation of the program by the site visitors must be based on the standards language of the published Standards and Guidelines.
   b. A narrative report of findings from the site visit shall be provided to each program following the site visit. The Site Visit Report, in addition to stating the areas not meeting the Standards, shall also include a list of strengths, weaknesses and areas needing improvement.
   c. There should be a process in place for the CoA to review the site visit report in consultation with the site visitors, when necessary, to assure findings are clearly written and align appropriately with identified Standards, prior to distributing the final report to the program.
   d. Initial accreditation recommendations should not include citations of Standard IV.B. (Outcomes) for which the program has not had sufficient time, due to the formative stage of the program, to collect and assess the data needed to demonstrate compliance. Lack of a system in place to collect and assess the data may result in a citation.
e. The program’s response to the report of findings shall be taken into consideration when determining an accreditation action recommendation.

5. Program’s Response to Findings
   a. Programs shall be given an opportunity to respond to the report of findings.
   b. CoAs are encouraged to allow a reasonable period of time, after the site visit, during which programs may resolve areas of potential non-compliance with Standards and submit documentation of the resolution to be considered during formulation of an accreditation recommendation by the CoA to the CAAHEP Board of Directors.

6. Accreditation Recommendation Determined by CoA
   All CoA recommendations must be based upon the published criteria. Each CoA should have procedures that include effective controls against conflict of interest and inconsistent application of their criteria and Standards. Once the CoA has determined its recommendations, they are forwarded to CAAHEP (within two weeks of the meeting at which the CoA votes, if possible).

7. Special Procedures for Recommendations Requiring Due Process
   a. If a recommendation requires due process (withhold/withdraw/probationary accreditation) the CoA must first notify the program by certified mail/return receipt requested (or by electronic notice with evidence of receipt) that a negative decision is being recommended to CAAHEP. The letter must describe those areas that are deficient and what program modifications are required to bring the program into compliance with the Standards. The letter must inform the program of its right to request reconsideration or voluntarily withdraw. Included in the letter is a reasonable timeline for requesting reconsideration and responding to the accreditation recommendation and deficiencies, as well as for submitting additional materials if they so choose.

   b. Reconsideration: If a program requests reconsideration then the negative recommendation is not forwarded to CAAHEP until the CoA has reviewed all additional materials (including evidence of corrected deficiencies) and it has been determined that the program is still not in substantial compliance with the Standards. The CoA should notify the program of its decision following reconsideration. If a program does not request reconsideration then the accreditation recommendation is forwarded to CAAHEP as initially voted. In either case, such recommendations to the CAAHEP Board of Directors must be accompanied by written evidence that confirm the program was notified of its rights and that due process was followed.

   c. Except as otherwise provided in this paragraph, no recommendation for withdrawal of accreditation should be forwarded to CAAHEP unless the program has first been placed on probationary accreditation and given sufficient time to come into compliance with the Standards. If a CoA believes that there is sufficient reason to
recommend withdrawal without having first placed the program on probationary accreditation, the CoA should submit a rationale for such action along with the recommendation for withdrawal.

8. Accreditation Status Decision by CAAHEP Board of Directors
Letters notifying programs of the CAAHEP Board of Directors decision are signed by the CAAHEP President and sent to the CEO of the sponsoring institution with copies to the Dean and the Program Director.

9. Continuous Quality Review
CoAs are required to continually monitor programs for effective compliance with published criteria. This effort might include: progress reports, annual reports, and focused site visits. The time period for these items is established by the CoAs.

B. Adverse Action by Other Accrediting Bodies
Upon determination that a sponsoring institution has had its accreditation withdrawn by its institutional accrediting agency and/or state agency or equivalent, and all appeals have been completed, CAAHEP will notify all of the CAAHEP-accredited programs sponsored by that institution of its intention to forward a recommendation to the Board of Directors to withdraw programmatic accreditation from all of those CAAHEP-accredited programs at that institution.

C. Review Process for Board Consideration of Accreditation Recommendations
1. The CAAHEP Board of Directors meets up to six times each calendar year for the purpose of reviewing accreditation recommendations. The January and July meetings shall be face-to-face The March, May, September and November meetings shall be held (as needed) via telephone conference on the third Friday of each of those months at 3:00 pm Eastern time. The Board reviews accreditation recommendations for the following statuses of public recognition and/or actions:

   a) Initial
   b) Continuing
   c) Probationary
   d) Withhold or Withdrawal of accreditation

   Accreditation recommendation materials from the CoAs are due in the CAAHEP office within two weeks of the meeting at which the CoA votes, if possible, but no later than the 15th of the month prior to the meeting of the Board of Directors.

2. At least one full week prior to the meeting of the CAAHEP Board of Directors, the Board will receive:
   a) Updated indices of those programs that:
      1) have voluntarily withdrawn since the previous meeting
      2) are on administrative probation; are currently inactive; or are currently on probation. All indices will indicate the profession, name of the sponsoring
institution and the date that change in accreditation status was effective.

b) A consent agenda that identifies all programs being recommended for accreditation without citations. Programs are identified by number and profession only.

c) Individual agendas for each profession that have accreditation recommendations with citations. Except in the case of withdraw/withhold/probationary accreditation, programs are identified by number and profession only. Citations are presented for these programs for the Board to review. If the recommendation is for withdraw/withhold/probationary, support documents such as letter of findings, program response, and CoA correspondence demonstrating due process will also be attached.

3. If the Board does not agree with any accreditation recommendation, the item may be tabled until the issues can be clarified and resolved or the recommendation may be referred back to the CoA. If necessary, a vote on any tabled items may be handled via conference call or mail ballot.

207 Transfer of Sponsorship

Accreditation cannot be transferred from one program to another. However, sponsorship of an accredited program may be transferred from one educational institution to another and such transfer may or may not affect the accreditation status of the program.

If critical factors such as sufficiency of funding sources, curriculum, faculty and facilities will remain unchanged, then the request for transfer of sponsorship will be considered without any change in the program’s accreditation status.

The following procedures outline the steps for transfer of program sponsorship from one institution to another.

1. The chief executive officer of the institution relinquishing sponsorship, or an official designee, should provide the appropriate Committee on Accreditation and CAAHEP with a notice of intent to transfer the program.

2. The chief executive officer of the new sponsoring institution, or an official designee, completes and forwards the CAAHEP request for accreditation services, together with a summary of the pertinent basis for program relocation and forwards to the Committee on Accreditation.

3. Statements and appropriate exhibits fulfilling the criteria required to be a sponsoring institution (See Policy 115).

4. Reasonable assurances that the Standards will continue to be met. These will include but not be limited to:
   - An organization chart identifying the program’s position within the organizational structure and all key personnel by name and title.
   - Curriculum vitae of the program director, the clinical coordinator or equivalent, and the medical director.*
   - Institutional support resources.*
• A specific budgetary commitment.*
• A curriculum outline and a list of principal faculty and lecturers with their qualifications.*
• Identification of all clinical or other affiliate teaching facilities along with copies of formal affiliation agreements.*

The Committee on Accreditation acknowledges receipt of these letters and exhibits. If the materials submitted indicate that the program continues to be in compliance with the Standards, the CoA recommends to CAAHEP approval of the transfer of sponsorship and an appropriate accreditation category, with or without a progress report requirement. The committee on accreditation determines applicable fees and informs the new sponsor of these fees.

Should the CoA find the information and exhibits by the new sponsor to be less than adequate, they may:

1. Require modification and submittal of the most recent Self-Study Report with specific deadline date, or
2. Require a new Self-Study Report by date set by the CoA and/or
3. Recommend to CAAHEP that transfer of sponsorship be denied for reasons stated. This recommendation may or may not be based on a special, modified site visit.

*Submit only information and exhibits which reflect updating in materials already on file with the CoA.

208 Actions Not Requiring Board Approval
Change of Name/Change of Ownership, Administrative Probation, Voluntary Withdrawal of Accreditation and Voluntary Inactive Accreditation do not require a vote by the CAAHEP Board of Directors.

A. Change of Name/Change of Ownership
If a sponsoring institution undergoes a change of name and/or change of controlling ownership, this information must be submitted to CAAHEP and the appropriate Committee(s) on Accreditation. If the CoA determines that such change will have no impact on the accredited program(s), it will notify CAAHEP of that fact and no CAAHEP Board action will be necessary. If the change is more significant and will impact factors mentioned in Policy 207 then it will be considered a Transfer of Sponsorship and should follow the procedure outlined in that section.

B. Administrative Probation
Programs may be placed on administrative probation at the request of a CoA and with submission of appropriate back up material. Because this is a public status, the notification of this status must come from CAAHEP. Prior to recommending to CAAHEP that a program be placed on administrative probation, the CoA must first give the program two notices. The two notifications may be in writing or by electronic means such as email or fax, if
allowed by the state in which the CoA is incorporated. The second notice must inform the program that they are in danger of being placed on administrative probation if the specified requirements are not met. Generally speaking, a program is placed on administrative probation as a result of the non-payment of fees, failure to submit an annual report or progress report and/or failure to notify the CoA and CAAHEP of changes in program personnel or other significant changes to the program (See Appendix A of the CAAHEP Standards). A program may be also placed on administrative probation for the non-payment of CAAHEP’s annual institutional fee. Ultimately, a recommendation to withdraw CAAHEP accreditation may be forwarded to the CAAHEP Board of Directors if the cited administrative concerns are not resolved in a reasonable length of time as defined by CAAHEP and the CoA.

C. Voluntary Withdrawal of Accreditation
A sponsor may voluntarily withdraw a program from the CAAHEP system of accreditation by submitting to CAAHEP the appropriate template letter (see Appendices) signed by the CEO or officially designated individual of the sponsor.

The request must include the following:

- the date of enrollment of the last class under CAAHEP accreditation;
- the date of graduation of the last class under CAAHEP accreditation; and
- the location where all records will be kept for students who have completed the program.

CAAHEP will assign the effective date of the voluntary withdrawal as the graduation date of the last class enrolled under CAAHEP accreditation. All current and potential students must be informed of the voluntary withdrawal up to the date that it becomes effective. The sponsor must pay all CAAHEP and/or Committee on Accreditation (CoA) fees until the effective date of voluntary withdrawal.

As of the effective date of voluntary withdrawal of accreditation, the program will no longer appear on the CAAHEP website’s listing of accredited programs.

CAAHEP will notify the appropriate CoA of the voluntary withdrawal of accreditation. Voluntary withdrawal of accreditation does not require approval by the CoA or the CAAHEP Board of Directors.

D. Voluntary Withdrawal in Lieu of a negative Action
When a program chooses to voluntarily withdraw rather than have a recommendation sent to CAAHEP for probationary accreditation or withdrawal, the effective date of that voluntary withdrawal will be the same as the date on which the CAAHEP Board would have considered the recommendation for probation or withdrawal.

Any student who completes a program that was accredited by CAAHEP at any time during his/her matriculation is deemed by CAAHEP to be a graduate of a CAAHEP-accredited program. These students must be provided all the instruction promised by the institution and
the institution is expected to maintain the academic integrity of the education program until these students have completed the program.

E. Voluntary Inactive Status
Accredited programs may request a period of inactive status. A program may remain inactive for up to two years. During this time the program is required to pay all CoA and CAAHEP fees. No students may be enrolled or be matriculating in the program during the time period in which the program is inactive. To request an inactive status a program must submit the appropriate CAAHEP request for Inactive Status letter.

To reactivate the program the Chief Executive Officer or an officially designated representative of the sponsor must provide notice of its intent to do so in writing to both CAAHEP and the appropriate Committee on Accreditation. If additional time is required, the institution shall submit to the CoA for consideration a documented plan with timelines for reactivation of the program. The sponsor will be notified by the CoA of additional requirements, if any, that must be met to restore active status.

If a sponsor has not notified CAAHEP or the CoA of its intent to re-activate, request additional time, or voluntarily withdraw by the end of the two-year period, the CoA will recommend withdrawal of accreditation to the CAAHEP Board of Directors.

If a CoA becomes aware that no students have been enrolled in a program for two consecutive years, the program will be considered to have been inactive and will be required to submit for the CoA’s consideration a documented plan with timelines for reactivation. If the plan is not satisfactory to the CoA or no plan is submitted, withdrawal of accreditation will be recommended.

209 Alternative Models of Education
CAAHEP recognizes alternative models of education and works with its CoAs to assure these models meet accreditation Standards.

A. Distance Education
Distance Education Program: is defined as delivery of the complete program that allows the completion of the entire curriculum without the need to attend any instruction on a campus location. Travel may be required to complete laboratory or clinical segments of a program. (Note: this delivery is not hybrid or partial e-learning delivery.)

Principle: When examining the rationale and quality of distance education offerings, the program must assure that distance learning is consistent with the mission, goals, and objectives of the program, and that standards and outcomes are equivalent to programs delivered in traditional education methodologies.

CoAs may need to modify tools for accreditation review of distance education programs.
For sponsors adding a Distance Learning Program to their already accredited campus-based program:

If there is an added distance program to an already established program then the CoA should be notified by the program of this substantive change. The CoA must decide whether this is an extension of the current accreditation or whether they will treat it as a new and separate program.

It is possible for the distance program to be significantly different and it may need to be accredited as a new program, but it is up to the CoA to make that determination and send forward a recommendation for initial accreditation if it is determined to be a new program.

B. Satellites

Satellite - off-campus location(s) that are advertised or otherwise made known to individuals outside the sponsor. The off-campus location(s) must offer all the professional didactic and laboratory content of the program. Satellite(s) are included in the CAAHEP accreditation of the sponsor and function under the direction of the Key Personnel of the program. Committees on Accreditation may establish additional requirements that are consistent with CAAHEP Standards and policies.

CoAs must inform CAAHEP of the addition of an approved satellite.
300  Policies and Procedures Governing Communications with the Public

301  Public Notification of a Program’s Status

302  Public Use of CAAHEP Accreditation Status by Programs and Institutions

303  Use of CAAHEP Logo by Programs and Sponsoring Institutions
300 Policies and Procedures Governing Communications with the Public

301 Public Notification of a Program’s Status

CAAHEP provides the public with information about a program’s accreditation status through its website directory of accredited programs.

CAAHEP considers a program that has probationary accreditation to retain its status as an accredited program and includes the name of the program in official listings. CAAHEP discloses the probationary status of a program in all reports of Board actions and publishes on its website the Letter of Notification of Probationary Accreditation that has been distributed to the institution. This letter includes the time period for which the program is to remain on probation and citations to the sections of the Standards in which the program is deficient.

302 Public Use of CAAHEP Accreditation Status by Programs and Institutions

CAAHEP requires institutions and programs to be accurate in reporting to the public the program’s accreditation status. Publication of a program’s accreditation status must include the full name of CAAHEP and a link to the CAAHEP website, and may include CAAHEP’s mailing address and telephone number.

CAAHEP requires a program to inform all current students and applicants in writing of the program’s accreditation status in cases of Probation or Withdrawal (Voluntary and Involuntary).

A. Except for paragraphs 2 and 3 below, if a program has not yet been accredited by CAAHEP and has not yet been scheduled for an initial site visit by the appropriate Committee on Accreditation, no mention of CAAHEP accreditation may be made.

1. Once a site visit has been scheduled by the appropriate Committee on Accreditation, a program may publish the following statement:

   “The [name of program] at [institution] has a site visit scheduled for pursuing initial accreditation by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org). This step in the process is neither a status of accreditation nor a guarantee that accreditation will be granted.”

   There should be no claims of timelines or when accreditation will be achieved.
2. If a program has been issued a Letter of Review by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) they may publish that fact with the following statement:

“The EMT-Paramedic program at [institution] has been issued a Letter of Review by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). This letter is NOT an accreditation status; it is a status signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation Standards through the Letter of Review Self-Study Report (LSSR) and other documentation. Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) for eligibility to take the NREMT's Paramedic credentialing examination(s). However, it is NOT a guarantee of eventual accreditation.”

3. If a program has been issued a Letter of Review or Candidacy status by another Committee on Accreditation, it may publish that fact with the following statement:

“The [name of profession] program at [institution] has been issued a Letter of Review/Candidacy status by the [name of CoA]. This is NOT an accreditation status; it is a status signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation Standards to warrant that status. However, it is NOT a guarantee of eventual accreditation.”

B. If a program has CAAHEP accreditation, the sponsor must use the following language when referring to that accreditation:

1. In at least one of its comprehensive publications customarily used to officially convey institutional information, it must state:

“The [name of program] is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of [name of Committee on Accreditation].”

The program may also include the address and phone number:
9355 - 113th St. N, #7709
Seminole, FL 33775
727-210-2350

2. Provided the requirements of paragraph B.1 have been met, the sponsor may choose, but is not required, to include the program accreditation statement in small publications such as newspaper ads, flyers, pamphlets, etc.

C. If a program has been placed on Probationary Accreditation by CAAHEP, it must inform all students and applicants in writing, and must disclose this status whenever reference is made to its accreditation status, by including the statement:
“The [Name of program] is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of [name of Committee on Accreditation]. The program has been placed on Probationary Accreditation as of [date of Probation action].”

Since Probationary Accreditation is a temporary status, publications that are published less frequently than once a year (e.g., catalogues) are not required to carry the above wording. However, whenever such publications are distributed to the program’s current students or potential applicants, they must include an insert containing the above language. Any promotional pieces, print advertisements or areas on the program’s website that make reference to an accreditation status must include the above language about Probationary Accreditation.

D. All CAAHEP accredited programs must maintain, and make available to the public, current and consistent summary information about student/graduate achievement that includes the results of one or more of the outcomes assessments required in these Standards. Each CoA has adopted a policy about which outcome(s) they require their programs to publish. The program should keep CAAHEP informed of the appropriate URL where the public can find the outcomes(s).

303 Use of CAAHEP Logo by Programs and Sponsoring Institutions
The CAAHEP logo is the exclusive property of CAAHEP. However, CAAHEP allows accredited programs and their sponsoring institutions to use the CAAHEP logo in publications and displays. The following guidelines must be followed.

A. The logo must be used in its entirety and not modified except that it may be reduced or enlarged to suit the use, but the scale of the elements should be retained.

B. It may be reproduced in black and white or in darker shades of blue.

C. The logo may NOT be used by programs that have applied for, but not yet received accreditation.

D. When programs are included in the publication and/or display that are not accredited by CAAHEP then accompanying text must be included that makes it clear which programs are CAAHEP accredited.

E. Use of the logo shall be subject at all times to revocation and withdrawal by CAAHEP when, in its sole judgment, its continued use would not serve the best interests of CAAHEP or the public.
400 Standards Adoption and Revision

401 Adoption and Revision of Standards
All CAAHEP accreditation Standards include outcome measures. All accreditation Standards are relevant and, to the extent possible, have been determined to be reliable and valid. The accreditation Standards include a requirement for disclosure with regard to programs’ outcome measures.

The accreditation Standards include requirements for fair business practices, ethical standards, due process and fair educational practices. The Standards include a requirement for notification of substantial changes affecting a program.

All CAAHEP accreditation Standards shall conform with the established format. (See Template in Appendices)

A. Standards Template Revisions
The Standards and Guidelines template is reviewed periodically by the Standards Committee, and revised as necessary by the following process:
1. Proposed draft template language is submitted to the Board of Directors for review and authorization to proceed.
2. If authorized by the Board of Directors, proposed revised template language is posted to the CAAHEP website for a minimum of 30 days for comment by communities of interest.
3. Comments are reviewed by the Standards Committee. A recommendation for final language is submitted to the Board of Directors for approval.

B. Adoption of New and Revised Standards
1. Committees on Accreditation (CoA) are responsible for developing and periodically revising Standards and Guidelines in order to:
   a) Maintain compliance with CAAHEP policy, including the Standards Template; and
   b) Maintain congruence between the educational preparation of students and the accepted state of practice for the discipline.

2. Each CoA reviews its profession’s current Standards and Guidelines at least once every ten (10) years and provides the CAAHEP Board of Directors (BoD) with a written report on the outcome of review.
C. Procedures for revisions to Standards

1. Each CoA is responsible for working with its sponsoring organization(s) to develop progressive drafts over a period of several months. These drafts must comply with the current Standards Template (See Appendices). Initial and progressive drafts shall be shared with the CAAHEP Standards Committee for formal review and comment. (Standards and Guidelines Appendix A is not subject to review or revision by CoAs.) The CoA reports to CAAHEP the process it used in working with its sponsoring organization(s) to obtain input on successive drafts. The CoA must provide a written rationale to CAAHEP for any variations from the Standards Template as to why the variation is necessary for that profession.

2. CoA and sponsoring organization(s) are required to obtain consideration from all applicable communities of interest regarding what should and what should not be included in the Standards and Guidelines.
   a) Communities of interest include practitioners, educators, employers, related professionals, students, institutional administrators (deans and program directors), national societies and agencies, and the public.
   b) Solicitations may be made via media announcements, correspondence, postings, annual meetings, special hearings, etc.

3. Each CoA incorporates suggestions from communities of interest into proposed Standards and Guidelines as it deems appropriate. The CoA reports to CAAHEP the process by which the CoA and sponsoring organization(s) obtained consideration from all applicable communities of interest. The CoA reports to CAAHEP any suggestions from the communities of interest that were not incorporated into the proposed Standards and Guidelines, and the rationale for that exclusion.

4. CAAHEP Staff forwards the proposed Standards and Guidelines drafts to the CAAHEP Standards Committee.
   a) Standards Committee reviews proposed Standards and Guidelines drafts for consistency with the current Standards Template.
   b) Standards Committee reviews proposed wording variations from the Standards Template along with the CoA’s written rationale to determine if an exception is warranted.
   c) Standards Committee reviews proposed Standards and Guidelines drafts for consistency with CAAHEP policy and philosophy and adherence to due process.
   d) If Standard III.C references a curriculum document, the contents of that curriculum document are incorporated into the Standards and Guidelines as Appendix B and is reviewed by the Standards Committee.
5. Each CoA submits proposed drafts of new or revised *Standards and Guidelines* to the appropriate CAAHEP staff person and requests a formal review by the CAAHEP Standards Committee. These reviews should take place before the final draft is presented to the sponsoring organization(s).

6. Once the Standards Committee has reviewed and approved the “Open Hearing” draft, it must be sent to all of the CoA’s sponsoring organization(s) for endorsement. The endorsement letter must be signed by the chief elected official or designated representative of the sponsoring organization.
   a) CAAHEP allows invoking a time limit for endorsement by the sponsoring organization(s), provided each sponsoring organization has at least 60 days to take action.
   b) The CoA may set the time limit for sponsoring organization action to be longer than 60 days, provided it is the same period for all sponsoring organizations.
   c) If the CoA invokes a time limit for endorsement by its sponsoring organizations, it must include the following statement in its written request to each sponsoring organization:

   The CAAHEP Standards revision process requires endorsement of proposed Standards by each sponsoring organization of the [name of CoA]. In the event the [name of sponsoring organization] does not provide written consent or written objection to the proposed Standards within [fill in # of days, but not fewer than 60] days after receipt of this written notification and the attached proposed *Standards and Guidelines* document, the proposed Standards are deemed endorsed.

7. The CoA submits the completed “Request for a CAAHEP Open Hearing on Proposed *Standards and Guidelines*” form, along with the endorsement letters from each Sponsoring organization (or documentation of the elapsed time limit endorsement) to the CAAHEP office. CAAHEP then schedules a public Open Hearing on the proposed *Standards and Guidelines*.
   a) Time and place of the hearing are determined by CAAHEP. Hearings may be held in every month except December. When possible, open hearings will coincide with a face-to-face meeting of the CAAHEP Board of Directors. All hearings will include the option of teleconference participation for those who are unable to be physically present.
   b) CAAHEP provides at least thirty (30) days’ notice of the public Open Hearing to the appropriate communities of interest. Notice is posted on the CAAHEP website.
   c) All notices identify the date, time and location of the hearing, and specify the mailing address, email address, and date by which written comments must be received in the CAAHEP office.
   d) The hearing is conducted by a three-person panel, composed of members of the Standards Committee or designee(s).
   e) Immediately following the hearing, the panel meets in executive session to assess testimony and comments to determine which, if any, should be incorporated into the *Standards and Guidelines*. 
8. The CAAHEP Standards Committee, following consultation with the CoA chair and senior staff, formulates a recommendation based on the outcome of the Open Hearing and forwards it to the BoD.

9. BoD takes action on the Standards and Guidelines at its next regularly-scheduled meeting and notifies the CoA of its decision. Upon approval by the BoD, CAAHEP adds Appendix A to the document and adds the year in which the approval occurs to the beginning of the document as “revised yyyy”.

D. For incorporating Template wording revisions only:
1. If after the completion of the CoA review and Standards Committee review (see Section 401, B), incorporating Template wording revisions are the only changes:
   a) CAAHEP provides the CoA with draft Standards and Guidelines that include changes to incorporate the current Template language.
   b) Within 120 days after receiving the draft from CAAHEP, the CoA, after consultation with its sponsoring organizations, may provide a rationale to the Standards Committee as to why Template language may not apply to that profession.
   c) Once the Standards Committee has approved the final draft, it will be posted to the CAAHEP web site for a minimum of 30 days.
   d) CAAHEP does not require endorsement by the CoA’s sponsoring organization(s), provided there has been sufficient consultation with the organization(s) by the CoA.
   e) After reviewing the comments received during the minimum 30-day posting, the Standards Committee will determine whether or not an Open Hearing is desirable. If an Open Hearing is to be conducted, Sections 401B, 7-8 are followed.

2. If no Open Hearing is conducted, the Standards Committee formulates a recommendation and forwards it to the Board of Directors (BoD).

3. BoD takes action on the Standards and Guidelines at its next regularly-scheduled meeting and notifies the CoA of its decision. 4. Upon approval by the BoD, CAAHEP adds Appendix A to the document and adds the year in which the approval occurs to the beginning of the document as “revised yyyy.”

E. For review of Standards with no revisions:
1. If after the completion of the CoA review and Standards Committee review (see Section 401B), the CoA notifies CAAHEP that no revisions are deemed necessary and the current Standards and Guidelines match the Template:
   a) The Standards Committee reports that notification to the Board of Directors (BoD).
   b) The BoD takes action on that notification and the year in which the action occurs is added to the beginning of the document as “reviewed yyyy.”
F. For revisions to Appendix B without changes to the Standards and Guidelines
1. If after completion of the CoA and Standards Committee reviews (see Section 401, B), incorporating changes to the curriculum document referenced in Standard III.C (Appendix B) are the only changes:
   a) The CoA submits revised draft of Appendix B to the Standards Committee for review, along with description of CoA’s process by which consideration was obtained from all applicable communities of interest and from CoA’s sponsoring organization(s).
   b) CAAHEP does not require endorsement by the CoA’s sponsoring organization(s), provided there has been sufficient consultation with the organization(s) by the CoA.
   c) The Standards Committee reviews the Appendix B document and CoA’s consideration process to assure consistency with CAAHEP policy and adherence to due process, language is consistent with the state of the profession, and due consideration was given by the CoA to all comments received from its communities of interest.
   d) Once the Standards Committee has approved the final draft, it will be posted to the CAAHEP web site for a minimum of 30 days.
   e) The Standards Committee will forward the comments received to the CoA for response.
   f) After reviewing the comments received during the minimum 30-day posting and the CoA’s response, the Standards Committee will determine whether or not an Open Hearing is desirable. If an Open Hearing is to be conducted, Section 401B, 7-8 is followed.

2. If an Open Hearing is not conducted, the Standards Committee formulates a recommendation and forwards it to the Board of Directors (BoD).

3. BoD takes action on the Standards and Guidelines at its next regularly-scheduled meeting and notifies the CoA of its decision. 4. Upon approval by the BoD, CAAHEP adds Appendix A and B to the Standards and Guidelines and adds the year in which the approval occurs to the beginning of the document as “revised yyyy.”

G. For changes to Guideline language only:
1. If after CoA and Standards Committee reviews, the only changes are to Guideline language:
   a) Draft(s) with the proposed wording is/are submitted to the CAAHEP Executive Office.
   b) Once the Standards Committee has approved the final draft, it formulates a recommendation to the CAAHEP Board of Directors (BoD).
   c) The BoD takes action on the Standards and Guidelines at its next regularly-scheduled meeting and notifies the CoA of its decision. Upon approval by the BoD, the year in which the approval occurs is added to the beginning of the document as “revised yyyy.”
500  CAAHEP Structure and Governance

501  Membership in CAAHEP

502  Sponsoring Organizations

503  Committees on Accreditation

504  Associate Member Organizations

505  Eligibility of Health Science Disciplines

506  Public Representatives

507  Representative of Students

508  Governance – Board of Directors

509  CAAHEP Awards

510  Selection of Officers
500  CAAHEP Structure and Governance

501  Membership in CAAHEP
CAAHEP Bylaws provide for three categories of organizational membership. These categories are: Sponsoring Organizations, Committees on Accreditation and Associate Organizations.

502  Sponsoring Organizations
Sponsoring organization members are organizations or agencies that establish or support one or more Committees on Accreditation and support the CAAHEP accreditation system.

A.  Joining CAAHEP as a Sponsoring Member
When a national professional organization believes that its membership has legitimate concerns about, and responsibilities for, the quality of personnel prepared in educational programs accredited by CAAHEP, the organization may petition the particular CoA for approval to join them as a sponsoring organization. Each CoA shall establish policies and procedures for the addition of such sponsoring organizations. If the CoA determines that it wishes to recommend an organization for sponsoring membership, it shall convey that recommendation to CAAHEP for a vote by the full Commission pursuant to Article IV. Section 2 of the CAAHEP Bylaws. Such vote shall be placed on the next Annual Meeting agenda. Any organization wishing to sponsor a CoA must also be approved as a sponsoring member of CAAHEP.

B.  Voluntary Termination of Sponsoring Membership
Any sponsoring organization may voluntarily terminate its membership in CAAHEP. Such termination will also result in withdrawal of the organization as a sponsor of the CoA. As required in Article V, Section 4 of the CAAHEP Bylaws, any organization wishing to terminate its sponsoring membership shall be obligated to pay dues for the fiscal year in which it terminates its membership.

C.  Involuntary Termination of Sponsoring Membership
CoAs should establish policies and procedures for the involuntary termination of sponsoring organization members. Any such recommendation for termination shall be forwarded by the CoA to the CAAHEP Board of Directors for their consideration and further action. Pursuant to Article IV, Section 5 of the CAAHEP Bylaws, if a CoA wishes to terminate the membership of a sponsoring organization, they must provide that organization with a full statement of the reasons for such termination. The organization will then be afforded the opportunity of a hearing to be conducted by the Board of Directors. If the Board determines that involuntary termination of sponsoring membership is justified, it shall make a recommendation to the full Commission. A two-thirds vote of the Commission is required for the involuntary termination of sponsoring memberships.
503 **Committees on Accreditation**
Each health science discipline wishing to have educational programs accredited by CAAHEP must be represented by a Committee on Accreditation (CoA) that is approved as a member of CAAHEP. Only one CoA for any health science profession qualifies as a member of CAAHEP.

Member CoAs commit to observe CAAHEP’s policies and procedures and to assure that the CoA’s policies and procedures, when developed, will be consistent with those of CAAHEP.

A. **Criteria for CoAs affiliated with CAAHEP**
1. The discipline for which accreditation is being awarded has been voted eligible to participate in CAAHEP [see 505A on page 35].
2. The CoA is sponsored by at least one (1) sponsoring organization during its initial and ongoing affiliation with CAAHEP.
3. Mission of the CoA is consistent with CAAHEP’s purpose and mission.
4. The CoA commits to the development of policies and procedures that are consistent with CAAHEP’s policies and procedures within six months, if possible, of the vote to become a CAAHEP CoA.
5. The CoA has a plan in place to become financially viable.
6. There is demonstrated need for the CoA.
7. Diverse communities of interest, beyond the discipline for which accreditation is being awarded, participate collaboratively in all accreditation activities. Examples of communities of interest include educators, employers, related professionals, the public, and consumers of health science education programs.

The proposed CoA must submit all of the information and materials required by the Application for Committee on Accreditation Membership (see page 71).

The BoD may request additional information and/or may solicit comments to arrive at a fair and equitable decision.

If the BoD approves the membership of a CoA, it will forward a recommendation to the Commission. Final membership must be approved by a majority vote of the Commission.

B. **Voluntary Withdrawal of Membership as a Committee on Accreditation**
Any CoA wishing to withdraw from the CAAHEP system shall give written notice of such intention at least six months prior to the desired date of withdrawal. As specified in Article V, Section 4 of the CAAHEP Bylaws, any CoA wishing to withdraw will be obligated to pay dues for the fiscal year in which it terminates its membership. The written notice should outline the reasons for withdrawal; the intended timeline to be followed; and detailed plans for notification of all affected programs and other communities of interest.

The CAAHEP Board of Directors will accept all new accreditation recommendations from a CoA that has given notice of its intent to withdraw from membership in CAAHEP.
If the CoA has any programs that find themselves in a CAAHEP appeals process after the CoA has terminated its membership in CAAHEP, that CoA will reimburse CAAHEP 100% of the cost of the appeals process and will comply with the findings of the CAAHEP Appeals Panel.

Because all CAAHEP Educational Standards belong to CAAHEP, the CoA must have a plan for the development of its own Standards. There may be an interim period during which the CoA licenses the right to continue using CAAHEP Standards.

C. **Termination of Membership of a Committee on Accreditation**

A Committee on Accreditation may have its membership terminated for failing to observe CAAHEP’s mission, values, policies and procedures, or for ceasing to meet the established membership criteria.

If the BoD feels that a CoA is in violation of CAAHEP’s mission, values, policies, procedures or membership criteria, a letter shall be sent to the Chair and Staff executive of that CoA outlining the areas in which they are believed to be out of compliance. The CoA shall have the opportunity to respond and the BoD shall hold a hearing pursuant to Article V, Section 5 of the CAAHEP Bylaws. If the BoD determines that there is just cause for termination of the CoA’s membership, a recommendation will be sent to the full Commission. The Commission will vote at its next Annual Meeting and a two-thirds approval vote is required.

When a CoA no longer has a sponsoring organization, it has twelve (12) months to find another. The CAAHEP Board of Directors will terminate the CoA’s membership unless there are extenuating circumstances.

504 **Associate Member Organizations**

National organizations that request of the Commission the addition of a health science discipline to the CAAHEP system and are working toward formation of a new Committee on Accreditation will join CAAHEP as associate members.

505 **Eligibility of Health Science Disciplines**

CAAHEP determines eligibility of health science disciplines for the purpose of participating in accreditation activities within its system.

A. **Criteria for Eligibility of Health Science Disciplines**

1. The health science discipline must represent a distinct and well-defined field.
2. There must be a demonstrated need for the health science occupation and for accreditation of educational programs which prepare persons to enter the field.
3. Educational programs for the health science occupation should not duplicate educational programs for already existing health science occupations.
4. Organizations seeking eligibility of the health science occupation must be national in scope and have legitimate concerns about and responsibilities for the quality of practitioners prepared by the educational programs. Petitioning organizations, if not already members
of CAAHEP, must join as an associate member organization prior to consideration of their petition.
5. A health science occupation consisting exclusively of on-the-job training will not be considered for recognition.
6. Educational programs should be no shorter than one academic year (two semesters). Programs must comply with established standards and submit documentation that graduates have gained the required skills and knowledge to obtain entry-level positions within the occupation.
7. To be eligible for participation, the health science occupation must have at least three programs with enrolled students.

The petitioning organization should file all of the information and materials required by the Application for Eligibility (see page 73). Once the CAAHEP Office has established that the health science discipline meets the above eligibility criteria, a vote on eligibility will be placed on the agenda of the next annual business meeting of the Commission. An announcement of such vote will be mailed to all Commissioners and placed on the CAAHEP website at least 30 days in advance of the annual meeting.

B. Related Health Science Disciplines
When an existing CAAHEP Committee on Accreditation and one or more of its sponsoring organizations wish to develop Standards for a new discipline that is related to their area of expertise, they shall submit a petition to the CAAHEP Board of Directors, outlining how the new discipline meets the above eligibility criteria. In the case of paragraph A.7. above, the requirement for already existing programs may be waived if the CoA can demonstrate a need for programs in this related discipline. Notice of their intent to develop Standards in the discipline shall be provided to the relevant communities of interest and shall be placed on the CAAHEP website at least 30 days in advance of the Board vote.

506 Public Representatives
The public interest in the accreditation of health science education programs is represented in the governance of CAAHEP and also in the accreditation function. Pursuant to CAAHEP’s Bylaws, there shall be two Commissioners appointed to represent the general public. Both of these Commissioners also shall serve on the Board of Directors.

A. Selection and Appointment of Public Members
1. The Public Members are elected by the Board of Directors for the purpose of giving special attention to the public interest, though all members of CAAHEP and the CoAs have the duty to protect that interest.
2. CAAHEP’s Public Members are selected based on the following qualifications:
   a) An informed person with a broad, community point of view who can contribute an outside perspective on accreditation issues.
   b) While those from many non-health professional career areas may prove likely candidates for public representation, those from educational administration,
health related organizations, and the accreditation community need not be excluded. 

c) A Public Member cannot be a current or past member of a profession whose educational programs are accredited by CAAHEP. Practitioner representation is valuable and may well be in the public interest, but public membership per se derives from different objectives.

d) A Public Member cannot be affiliated in any capacity with a CAAHEP-accredited program (e.g., faculty, staff or administration in or overseeing a CAAHEP accredited program).

B. Role and Responsibility of Public Member on BoD
1. Monitors accreditation actions with particular attention to due process issues.
2. Participates in BoD/COA quality assurance processes.
3. Serves on the committee reviewing applications for the membership of a new Committee on Accreditation.
4. Serves on the panel for Open Hearings on Standards.

C. Roles and Responsibilities of Public Member as Commissioner:
1. Attends CAAHEP Annual Meeting
2. Participates in the business of the Commission, including such activities as electing the CAAHEP Board of Directors, amending CAAHEP Bylaws, changing CAAHEP mission and vision statements, approving new organizations for membership; recognizing health science disciplines and monitoring the Board of Directors to ensure quality and equity within the CAAHEP system.
3. Brings to the attention of the Commission educational concerns that impact on the accreditation of academic programs, especially concerns of the general public.
4. Participates as an observer in a CAAHEP accreditation site visit(s).

D. Election and Notification Process:
1. In January of any year in which there will be a vacancy for a Public Member Commissioner, the CAAHEP Office will advertise a request for nominations to be submitted, along with a resume and the names and contact information for three references. Nominations are due by March 1st for consideration by the Board of Directors at their March meeting.
2. The Executive Director may contact the references provided by the nominees and request a letter of recommendation.
3. Nominees will be reviewed by the Board of Directors.
4. The President will notify the person elected and discuss the responsibilities with him/her.

E. Term of Office: The term of office of Public Member Commissioners shall be three years and they are eligible to serve two consecutive terms.

F. Expenses: Expenses incurred by Public Members in attending the CAAHEP Annual Meeting and Board meetings will be paid by CAAHEP. Expense reimbursement requests must be submitted within 60 days of the event.
G. **Public Member on CoAs:** In the spirit of transparency and public accountability, each CoA is encouraged to have at least one (1) public member on its final decision-making body.

507 **Representative of Students**
The interests of students in the accreditation of health science education programs are represented in the governance of CAAHEP by a recent graduate of a CAAHEP-accredited program. “Recent graduate” is someone who has graduated no more than three years prior to being elected.

A. **Qualifications:**
The Recent Graduate Commissioner:
1. Is a graduate of a CAAHEP accredited program within the last three years.
2. Understands and is willing to represent on the Commission the interests of students enrolled in health science education programs.
3. Is currently working in the health science field for which he/she was trained.
4. Demonstrates active involvement in his/her health science field.

B. **Roles and Responsibilities of Recent Graduate as Commissioner:**
1. Attends CAAHEP Annual Meeting
2. Participates in the business of the Commission, including such activities as electing the CAAHEP Board of Directors, amending CAAHEP Bylaws, changing CAAHEP mission and vision statements, approving new organizations for membership; recognizing health science disciplines and monitoring the Board of Directors to ensure quality and equity within the CAAHEP system.
3. Brings to the attention of the Commission educational concerns that impact on the accreditation of academic programs, especially concerns of students and alumni.
4. May addresses the Commission at the Annual Business Meeting on a topic of her/his choice.
5. Chairs an advisory committee composed of current students or other recent graduates to identify issues of concern to students and report these to the Board of Directors.

C. **Selection and Notification Process:**
1. In January of any year in which there will be a vacancy for a Recent Graduate Member Commissioner, the CAAHEP Office will advertise a request for nominations to be submitted, along with a resume and the names and contact information for three references. Nominations are due by February 15th and will be reviewed by a special task force with recommendations relayed to the Board of Directors for consideration at their March meeting.
2. The Executive Director may contact the references on the Nominations form and request a letter of recommendation.
3. The President will notify the person selected and discuss the responsibilities with him/her.
D. **Term of Office:** The term of the Recent Graduate Commissioner will be three years; he/she is ineligible for reappointment.

E. **Expenses:** Expenses incurred by the Recent Graduate Commissioner in attending the CAAHEP Annual Meeting will be paid by CAAHEP. Expense reimbursement requests must be submitted within 60 days of the event.

508 **Governance – Board of Directors**
The Board of Directors is the final decision-making authority for accreditation actions as well as the administrative body that implements the mission and vision adopted by the Commission.

A. **Orientation of Board Members**
In order to assure knowledgeable and effective governance by Board members, any newly-elected/appointed Board member who has never attended a meeting of a Committee on Accreditation or been involved in a site visit, shall attend one or the other at CAAHEP’s expense as soon as is feasible.

Upon election to the BoD, new members shall receive an orientation packet which includes:
1. CAAHEP Bylaws and Strategic Plan
2. CAAHEP Policy Compilation
3. BoD meeting minutes of previous year
4. List of commonly used acronyms
5. The Communiqués from the last two years
6. List of the names, addresses, phone numbers, fax numbers and e-mail address of:
   a) Board of Directors Members
   b) CoA Chairs
   c) CoA Executive staff
   d) CAAHEP Staff members with titles and responsibilities

B. **Board Meetings**
All business meetings of the CAAHEP Board of Directors are open to any interested persons. The Board packet for accreditation actions shall include:
1. A summary of administrative actions such as administrative probation since the last BoD meeting.
2. A list of programs declaring inactive status since the last BoD meeting.
3. A list of programs voluntarily withdrawing from CAAHEP accreditation since the last BoD meeting.

To maintain confidentiality, programs will be identified by numbers in the agenda materials and during discussions. Votes will be “batched” by profession and by recommended actions and voted on as groups, wherever feasible, unless actions for withdrawal, withhold or probationary accreditation are being considered.
C. BoD-CoA Liaison – Role and Responsibility
CAAHEP utilizes a “liaison” function as one means of ensuring quality and consistency in its accreditation decisions and with CAAHEP’s policies and procedures.
Definition: A BoD-CoA Liaison is a current or past member of the Board of Directors who serves as a designated liaison between the BoD and a specific Committee on Accreditation (CoA).

1. Selection and Assignment of Liaisons to CoAs
   a) The liaison will be assigned by the president in consultation with the executive director; however, the CoA may request a change in the assigned liaison.
   b) To avoid potential conflicts of interest, no liaison serves on the CoA representing the specialty of his or her health science discipline.
   c) The selection of a Liaison is based on the following criteria:
      i. The liaison must be either a current Board Member and completed the first year of their first term or have served as a member of the CAAHEP Board.
      ii. A non-Board liaison may be appointed immediately after his/her term on the Board, even if they did not serve as liaison while on the Board.
      iii. A non-Board liaison may be appointed only up to one year after the conclusion of his/her term on the Board.

2. Term of Office:
   a) Liaison shall be appointed for three-year terms and may serve a maximum of two terms with the same CoA.
   b) Members who are rotating off the Board may continue in their existing liaison role but only for up to the maximum two 3-year terms.
   c) If an individual has left the Board, he/she may be appointed as a liaison only in the first year after the conclusion of his/her term on the Board, and he/she may serve for a maximum of two 3-year terms.

3. Liaison Role and Responsibilities:
   a) Remain familiar with current CAAHEP Policies and Procedures;
   b) Assist the CoA in developing or amending its policies and procedures so that they are consistent with those of CAAHEP;
   c) Assist the CoA with application and compliance with its own policies and procedures;
   d) Assist with orientation of new CoA members to CAAHEP;
   e) Serve as a resource for CAAHEP’s accreditation process and Standards review process;
   f) Update the CoA of changes to CAAHEP policies and procedures;
   g) Develop a working familiarity with the CoA and serve as a direct link to the CAAHEP Board;
   h) Assist and guide the CoA with the implementation process of Standards;
   i) Provide formal reports of CoA activities to the Performance Oversight Committee of the BoD.
When a liaison is appointed to a specific CoA, the CAAHEP Office shall notify the chair and executive director of the CoA; and request that the liaison be placed on the CoA’s mailing list to receive copies of the CoA newsletter, meeting agenda and minutes. In addition, the CAAHEP office shall supply the liaison with a copy of the Standards and complete contact information for the staff and chair of the CoA.

4. Liaison Review of CoA’s Recommendations for Program Accreditation
Each liaison reviews accreditation recommendations submitted by the CoAs for which he/she is a liaison to:
   a) determine consistency and equitability of recommendations
   b) verify that citations are based only on noncompliance with Standards
   c) verify that due process has been followed
   d) conduct on a periodic basis, but no less than biennial, a “document audit” of a CoA recommendation, reviewing the self-study, all correspondence, site visit report, and any other documents that led to the CoA’s recommendation. A CAAHEP Liaison Accreditation Process Audit Checklist should be used during the document audit, and the completed form should be submitted to the CAAHEP office at the end of the site visit audit.
   e) conduct, either as part of the document audit or as a separate action, a site visit audit (as an observer at CAAHEP’s expense) at least once every five years if a site visit has occurred. A CAAHEP Site Visit Audit Checklist should be completed during the process, and the completed form should be submitted to the CAAHEP office at the end of the site visit audit.

5. Liaison’s Role as a Support to the CoA
   a) Prior to any meeting of the BoD, liaisons should:
      i) determine whether there are any issues that the CoA would like to discuss with the BoD; and
      ii) if the CoA has recommendations on the agenda or has identified an issue to bring forward, and the liaison is not a current Board member, he/she shall participate in the CAAHEP Board meeting.
   b) Whenever possible, the liaison shall attend all meetings of the CoA
      i) attendance may be in person or by teleconference.
      ii) expenses will be paid by CAAHEP, following receipt of the liaison’s report. Expense reimbursement requests must be submitted within 60 days of the event.
      iii) each liaison should have attended at least one BoD accreditation action session prior to serving as a liaison.
   c) When a new CoA is being developed, a liaison shall be appointed to provide advice and guidance on the preparation of the CoA application.

6. Guidelines for attending CoA meeting:
   a) The liaison should receive, if reasonable, the same documentation for accreditation decisions as other members of the CoA. This documentation should include the CoA’s policies and procedures as well as any specific procedures used by the CoA for
making accreditation decisions, e.g., guidelines for deciding on recommendations for the number of years until the next comprehensive review, etc.

b) The liaison is a representative of CAAHEP (not a representative of his or her specific discipline).

c) The liaison should participate in the meeting to the extent required to ensure that CoA discussion and decision making are in accordance with all CAAHEP policies.

d) The liaison may act as a resource on policies. However, he or she should not otherwise take an active part in the CoA accreditation discussions.

e) When requested, the liaison may offer methods used by others which may assist the CoA in their deliberations. However, the liaison should not imply that any one discipline or CoA has the only correct methods.

7. Report of the liaison following the meeting
   a) Liaison will prepare a written review of the CoA meeting, according to a standardized format. This is in addition to any oral report given directly to the CoA at the meeting.
   b) This written report will be sent to the CoA and shared with the members of the BoD.

509 CAAHEP Awards

The CAAHEP Board of Directors has established two awards: the William W. Goding Award for Exceptional Service and the President’s Citation.

A. William W. Goding Award for Exceptional Service:

The *William W. Goding Award for Exceptional Service* is the highest honor awarded by CAAHEP. It is reserved for those who are or have been Commissioners. It recognizes an individual who has served the Commission in word and deed, i.e., has spoken with conviction about the work of the Commission, advanced its purposes, and actively participated in the Commission’s activities at a high level for a sustained period of time. The recipient is someone who is respected by other Commissioners but is not currently a Board member.

The criteria for the award are as follows:

- Advancing CAAHEP’s mission and goals
- Assuming leadership responsibilities within CAAHEP (e.g., chairing committees and task forces, serving as an officer, assuming responsibility for CAAHEP special programs, etc.)
- Exhibiting notable participation in one or more CAAHEP activities and/or programs
- Advancing ideas and/or new strategies to benefit the organization

**Nomination:** Any Commissioner may nominate someone to be considered for this award. The nomination will be written and will address each of the criteria. Nominations will be solicited by February 1 of the year in which the award is to be given.

**Selection:** The President and three of the longest-serving members of the Board of Directors will serve as the Award Selection Committee. The Committee will review nominations and may select no more than two to be submitted to the full Board of Directors on a ballot. Each member of the Board will have one vote and the nominee
receiving the majority of votes will receive the award.

**Frequency:** The *William W. Goding Award for Exceptional Service* will be given when, in the opinion of the Awards Selection Committee, a nominee meets the criteria. In some years, no award may be given.

**Presentation:** The *William W. Goding Award for Exceptional Service* will be presented at CAAHEP’s Annual Meeting. The recipient will be invited to attend as CAAHEP’s guest.

### B. CAAHEP President’s Citation

In recognition that the CAAHEP President must depend on others for assistance in accomplishing the work of the organization, CAAHEP has established the President’s Citation. This award is given to a volunteer who has been especially instrumental in helping the President during his/her term of office. The decision to give the citation, and the selection of a recipient is entirely within the discretion of the President.

Criteria for this award include the following:

- Membership and active participation on a task force, committee or other body of the organization;
- Assistance to the President directly and indirectly in achieving his/her goals and objectives on behalf of CAAHEP;
- Support for helping the President advance accreditation in allied health education.

The President’s Citation shall be presented during the CAAHEP Annual Meeting.

### 510 Selection of Officers

Pursuant to CAAHEP Bylaws (Article VII, Section 14) the Board of Directors (BOD) shall elect a President, Vice-President, Secretary, and Treasurer.

A. All officers shall serve a one-year term and are eligible for multiple terms as long as they remain a member of the BOD during the officer term to which they are elected. All terms will begin on July 1 following election and end on June 30 the following year.

B. All members of the BOD who have served at least one year are eligible to serve as an officer.

C. The President shall appoint a BOD advisory committee (Article VII, Section 3.I) for the purpose of identifying officer candidates.

1. The Officer Candidate Advisory Committee (OCAC) shall be appointed each year at the January BOD meeting.
   a. The OCAC shall consist of three appointees.
b. Appointees to the OCAC shall have served at least one full (three year) term on
the BOD but need not be an incumbent Board member.
c. The Chair of the OCAC shall be appointed from among its members by the
President with approval of the Board.
2. The OCAC will seek nominations for and identify one or more qualified candidates
each for President, Vice-President, Secretary, and Treasurer.

D. The OCAC will present the candidates for President, Vice-President, Secretary, and
Treasurer for consideration by the BOD with the distribution of the May BOD
meeting agenda. Any qualified Board member may also be nominated from the floor
at that BOD meeting.

E. Election of officers shall be the first item of new business on the agenda for the May BOD
meeting.

1. When there is a single candidate for a particular office, voting shall be by voice.
2. When there is more than one candidate for a particular office, a written vote that
may be tallied by electronic means (i.e. e-mail if the meeting is via telephone or web
conferencing) for that office.
3. The candidate receiving a majority of votes by those current members (subject to
Article VII, Section 11) of the Board present will be elected.
4. If no candidate receives a majority of votes, the two candidates receiving the most
votes will proceed to a second round of voting as described is section E.3. and E.4.
600 Appeals and Complaints

601 Appeals of Adverse Accreditation Actions

602 Complaints Regarding Accredited Programs

603 Complaints Regarding CAAHEP or its Committees on Accreditation
600 Appeals and Complaints

601 Appeals of Adverse Accreditation Actions

The Commission on Accreditation of Allied Health Education Programs provides a program’s sponsoring institution the mechanism to appeal an accreditation decision to withhold or withdraw accreditation.

A. Definitions:

Accreditation Record: All written materials available to the Committee on Accreditation when it formulated its status of public recognition recommendation to CAAHEP and through Reconsideration of that recommendation.

Accreditation Standards: A qualitative measure used in assessing a health science education program’s compliance with established national norms as described in a document called Standards.

Adverse Accreditation Decision: A CAAHEP action of Withhold Accreditation or Withdraw Accreditation.

Appeal Panel Member: an individual, recommended by the sponsor(s) of the Committee on Accreditation, who has knowledge of the relevant profession, is familiar with accreditation process, has a working knowledge of the appropriate Standards as well as the type of institution sponsoring the health science education program, and has no relationship past or present with the program sponsor or the accreditation process leading to the decision being appealed.

Basis of Appeal: The program sponsor must show that regarding CAAHEP’s decision:
1) the record does not support the decision; and/or
2) due process and proper procedure were not followed.

Committee on Accreditation (CoA): the committee that evaluated the health science education program and submitted the adverse accreditation recommendation upon which CAAHEP action was taken.

Day: a calendar day.

Executive Office: CAAHEP, 9355 - 113th St. N, #7709, Seminole, FL 33775; 727-210-2350; fax 727-210-2354.

Notice of Appeal: A letter addressed to the President of CAAHEP from the Chief Executive Officer of the program sponsor requesting an appeal of an adverse accreditation decision by CAAHEP.
Program Sponsor: The entity that requested the accreditation services for the program on which the CAAHEP adverse accreditation action was taken.

Proper Notice: All correspondences, notices, and other materials exchanged between the participants of an appeal shall be by Certified Mail-Return Receipt Requested or by next day delivery.

Reconsideration: A Committee on Accreditation’s second consideration of a status of public recognition recommendation, based on the conditions that existed when the Committee on Accreditation formulated its original recommendation and on subsequent documented evidence of corrected deficiencies at the time of the second consideration. Reconsideration is available when a CoA recommends probationary, withhold, and withdraw accreditation.

Sponsor of Committee on Accreditation: an organization that establishes or supports the Committee on Accreditation that submitted the adverse accreditation recommendation.

Statement of Appeal: The substance of the appeal by a program sponsor comprised of the entire, point-by-point basis upon which the institution believes the CAAHEP action should be reversed.

Type of Institution: The level of institution and/or the degree level awarded at completion of the program (e.g., Associate, Baccalaureate, non-degree Certificate).

B. Procedure:

1. CAAHEP’s letter of adverse accreditation action shall be sent to the Chief Executive Officer of a program sponsor via Certified-Return Receipt Requested or next day delivery. The Chief Executive Officer of the program sponsor may file a Notice of Appeal of a CAAHEP action of Withhold or Withdraw Accreditation. Such Notice must be accompanied by a non-refundable deposit of $5,000 made payable to CAAHEP, and mailed to the CAAHEP Office, addressed to the CAAHEP President. The Notice of Appeal must be postmarked within 15 days of the receipt of CAAHEP’s letter of adverse accreditation action, which said letter shall be sent by CAAHEP Certified-Return Receipt Requested or next day delivery.

2. At any time prior to the hearing date, the program sponsor may inform CAAHEP in writing that it waives the hearing and chooses to have the appeal decided on the written materials only. Under this circumstance: The Appeal Panel shall meet within 45 days of the completion of Steps 3 through 8; only the Appeal Panel, its legal advisor, and staff to maintain the record shall be present; the Appeal Panel shall complete its responsibilities in Step 11 within 20 days of its meeting; Steps 12 through 15 shall be completed as stated; and expenses incurred shall be apportioned as described in Step 9.
3. Upon receipt of the Notice of Appeal, CAAHEP shall immediately reinstate the status of public recognition held prior to the decision being appealed, that is accredited programs remain accredited and unaccredited programs remain unaccredited.

4. Within 5 days of receipt of the program sponsor’s Notice of Appeal, CAAHEP shall notify the appropriate CoA that an appeal has been filed and request that the CoA submit one (1) copy of the complete accreditation record for the sponsor’s health science program upon which the CoA based its recommendation to CAAHEP. The CoA shall provide the record within 30 days of the postmark of the Notice of Appeal.

5. Within 30 days of the postmark of the Notice of Appeal, the program sponsor shall submit six (6) copies of its Statement of Appeal. This Statement shall indicate the basis for the appeal as 1) that the record does not support the decision; and/or 2) that due process and proper procedure were not followed. The Statement of Appeal shall present point-by-point all aspects of the decision that the program sponsor believes warrant reversal and the complete rationale for the program sponsor’s position(s).

6. Within 45 days of the postmark of the Notice of Appeal, CAAHEP shall send to the program sponsor the names of at least five (5) individuals who meet the requirements of an Appeal Panel member. The list shall be prepared from recommendations submitted to CAAHEP by the organization(s) that sponsor(s) the CoA that submitted the accreditation recommendation to CAAHEP.

7. Within 10 days of receipt of the list, the institution shall designate to CAAHEP three (3) of the individuals listed who shall become the members of the Appeal Panel. In the event the institution does not respond by the deadline or fails to designate three individuals, the President of CAAHEP shall appoint, within 5 days after the institution’s deadline, from the list as many members as are needed to create a three (3) member Appeal Panel. The President shall designate one of the members to be the Chairperson.

8. Within 10 days after constituting the Appeal Panel, each Appeal Panel member shall be provided with the complete accreditation record that existed at the time of the CoA’s recommendation to CAAHEP, the Statement of Appeal submitted by the program sponsor, and any correspondence between CAAHEP and the program sponsor A list of all materials comprising the complete record shall be made and provided to the program sponsor.

9. Within 15 days after constituting the Appeal Panel, a hearing shall be scheduled to be conducted as soon as feasible, preferably within 45 days after the Appeal Panel is constituted. Once scheduled, notice of the date, time, and location of the
hearing shall be sent to the members of the Appeal Panel and the program sponsor, with copies of the notice sent to the CAAHEP President as well as the Chair and Executive Director of the CoA. Expenses incurred in the development and presentation of the program sponsor’s portion of the appeal, including its witnesses, shall be borne by the program sponsor. Expenses incurred in the selection of the Appeal Panel, the arrangements for the hearing, and the expenses of witnesses requested by the Appeal Panel shall be borne by CAAHEP. All reasonable and customary expenses incurred by the Appeal Panel directly associated with conducting the hearing (e.g. copying, postage, travel, meals, lodging, hearing transcript) shall be borne equally by the program sponsor and by CAAHEP.

10. The hearing shall be conducted by the Chair according to the “CAAHEP Hearing Format”, shall have a written transcript and shall provide an opportunity for the program sponsor representative(s) to present oral argument in person or by telephone conference in support of the appeal; for a CAAHEP representative to present oral argument in person or by telephone conference in support of CAAHEP’s decision; and for the Appeal Panel to ask questions of the program sponsor, the CAAHEP representative, or any other witness(es) it deems appropriate. The Chair of the CoA and/or designee(s) may be present in person or by telephone conference as bystander(s), or participant(s) at the request of CAAHEP. The Appeal Panel may request the services of a legal advisor. Brief executive sessions may be called by the Appeal Panel to insur[e] its complete understanding of the information. Only facts known at the time of the CoA’s recommendation to CAAHEP and after reconsideration of that recommendation, if any, shall be accepted. The Appeal Panel may request that the program sponsor file additional written materials to support its oral argument. Six (6) copies of the additional materials shall be sent to the CAAHEP Executive Office and shall be postmarked within 10 days of the adjournment of the hearing. At the conclusion of oral arguments and questioning, the hearing shall be adjourned.

11. Within 20 days of the adjournment of the hearing or the receipt of additional written materials from the institution within the 10-day limit, whichever is later, the Appeal Panel shall prepare its report and submit it to the President of CAAHEP [See page 73]. The panel shall address each point raised by the program sponsor in its Statement of Appeal and shall recommend to the CAAHEP Board of Directors either to “deny the appeal” or “grant the appeal.”

12. Within 5 days after receiving the Appeal Panel report, the President shall forward a copy of the Appeal Panel report to each member of the Board of Directors and designate the manner in which the Board of Directors will arrive at its decision (regular meeting, mail ballot, conference call). Within 20 days of the President’s receipt of the Appeal Panel report the Board of Directors shall make its decision.
13. If the Board of Directors’ decision is to “deny the appeal,” then the status of public recognition shall immediately be changed to that which was originally decided by CAAHEP. If the Board of Directors’ decision is to “grant the appeal,” the Board of Directors shall determine the status of public recognition for the program.

14. Within 5 days after the decision of the Board of Directors, the President shall notify the program sponsor and the CoA of that decision.

15. The decision of the Board of Directors shall be final and is not subject to further appeal.

C. CAAHEP Hearing Format

1. Hearing Called to Order

2. Introduction of Appeal Panel Members and Other Attendees

3. Chairperson’s Opening Statement and Reading of the Confidentiality Statement

4. Review of Hearing Ground Rules
   a) Only information about the conditions of the program available to the Committee on Accreditation when it formulated its recommendation to CAAHEP and that submitted through Reconsideration of that recommendation is relevant.
   b) The institution may not present new, revised, or updated information that was not available to the Committee on Accreditation for its recommendation or reconsideration of that recommendation.
   c) The Appeal Panel determines the relevance of information presented.
   d) The purpose of the hearing is to determine whether the record supports the CAAHEP decision and/or whether due process and proper procedure were followed. The hearing is not to be defensive or confrontational.

5. Appellant’s Oral Presentation (not to exceed 20 minutes)

6. Panel’s Clarification of Appellant’s Presentation

7. CAAHEP’s Oral Presentation (not to exceed 20 minutes)

8. Panel’s Clarification of CAAHEP’s Presentation

9. Witness(es) Presentation (as requested by the Appeal Pane

10. Panel’s Clarification of Witness(es) Presentation
11. Recess for Panel Executive Session to Review Material Presented

12. Additional Clarification from Attendees, if needed

13. Review of Timetable of Remaining Steps in Appeal

14. Chairperson’s Concluding Remarks

15. Hearing Adjourned

602 Complaints Regarding Accredited Programs

CAAHEP and its CoAs follow due process procedures when written and signed complaints are received by the Commission or a CoA alleging that they or an accredited program are not following established Commission policies or accreditation Standards. CAAHEP and its CoAs maintain indefinitely a record of all complaints received.

Procedure:

A. To receive formal consideration, all complaints shall be submitted in writing and signed. The complaint should demonstrate that reasonable efforts have been made to resolve the complaint, or alternatively that such efforts would be unavailing.

B. When received by CAAHEP, complaints are transmitted within five working days to the chairperson and staff of the appropriate CoA for consideration. When received by the chair or staff of a CoA, a copy is forwarded to the CAAHEP office within five working days.

C. Following consultation among staff of the CoA and CAAHEP, the chairperson of the CoA determines whether the complaint relates to the manner in which the program complies with the Standards or follows established accreditation policies.

1. If the complaint does not relate to the Standards or to established policies, the person initiating the complaint shall be notified accordingly within twenty working days following receipt of the complaint by the CoA. A copy of this correspondence shall be shared with CAAHEP.

2. If the complaint does relate to the Standards or to established policies, the chair or representative of the CoA shall acknowledge receipt of the complaint within twenty working days and share with the filing party a description of the process and policies which pertain to handling such complaints.

a) The chair or representative of the CoA shall notify the program director and the chief executive officer of the sponsoring institution of the substance of the complaint and shall request a preliminary investigation and report on the findings within 30 days of the sponsoring institution’s receipt of the
letter of notice.

b) The chair or representative of the CoA may request further information or material relative to the complaint from the complaining party, the institution, or other relevant sources.

c) The CAAHEP office should receive copies of this correspondence.

d) The identity of the complaining party shall be kept confidential, unless the complainant authorizes disclosure of his/her identity, or unless such disclosure is required by legal process in a subsequent proceeding.

D. On receipt of the responses referred to above, the CoA shall consider the complaint and all relevant information obtained in the course of investigation and formulate an appropriate action according to the following guidelines:

1. If the complaint is determined to be unsubstantiated or unrelated to the Standards or established accreditation policies, the complaining party, officials of the program in question, and the appropriate official of the sponsoring institution, will be so notified within ten days of the completion of the investigation.

2. If the investigation reveals the program may not be or may not have been in substantial compliance with the Standards or may not have been following the established accreditation policies, one of two approaches shall be taken.

a) The program may submit a report and documentation within thirty days following the investigation demonstrating the manner in which the substantiated complaint has been corrected. Should the CoA be satisfied with the response, the program, its sponsoring institution, and the party filing the complaint should be notified of the CoAs satisfaction with the resolution of the matter and notice that the program’s accreditation status remains unaffected by the complaint.

b) Should the CoA judge the program or sponsoring institution’s response to the complaint inadequate and lacking in evidence of the program’s continuing substantial compliance with the Standards or adherence to accreditation policies, the CoA may request and arrange for a return site visit of the program as soon as reasonably feasible, but not more than thirty days following the investigation. The purpose of the return site visit shall be limited to an investigation of the complaint and the manner in which it affects compliance with the Standards or with accreditation policies. The cost of the return site visit shall be borne by the said CoA.
i) Should the CoA, on evidence received through the return site evaluation, consider the program to remain in substantial compliance with the Standards and in adherence with accreditation policies, the program, its sponsoring institution, and the complaining party shall be notified of this assessment and the fact that the program’s current accreditation status remains unaffected by the complaint.

ii) Should the CoA consider the evidence of the site visit to indicate the complaint is valid and the program is not in substantial compliance with the Standards or with accreditation policies, the said committee shall recommend a change in accreditation status to CAAHEP.

E. Should D(2)(b)(ii) pertain, all information regarding the complaint, a full report of its investigation, and the CoA’s recommendation shall be transmitted to CAAHEP for consideration and action.

F. CAAHEP emphasizes that it will not intervene on behalf of individuals or act as a court of appeal for faculty members or students in matters of admission, appointment, promotion or dismissal. It will act only when it believes practices or conditions indicate the program may not be in substantial compliance with the Standards or with established accreditation policies.

603 Complaints Regarding CAAHEP or its Committees on Accreditation

CAAHEP follows due process procedures when written and signed complaints are received by the Commission alleging that CAAHEP or one of its Committees on Accreditation have not followed established policies or accreditation Standards.

Procedure:

A. Any individual may file a signed complaint about CAAHEP or one of its Committees on Accreditation. Complaints can refer to Standards, policies, or the actions of staff or volunteers, but must involve issues other than concern about a specific program.

B. The complaint must state the specific nature of what is being complained about. It must include supporting evidence.

C. The CAAHEP Office will acknowledge the complaint within two weeks of its receipt. Processing of a complaint will not result in the suspension of any accreditation recommendations or actions that may be in process unless there is credible evidence of serious and ongoing illegal conduct.
D. If a complaint is against a Committee on Accreditation, its staff or volunteers, it will be reviewed by the CAAHEP Office to determine if it falls within the jurisdiction of CAAHEP. If the subject matter of the complaint is not within the jurisdiction of CAAHEP, the complainant will be notified immediately.

E. If additional information is needed it will be requested of the complainant, the CoA, and other parties. The CoA will be permitted to submit evidence rebutting the allegations in the complaint. Once all materials have been received the complaint will be referred to the CAAHEP Governance Committee.

1) Once referred to the Governance Committee, a meeting of the Committee will be convened within 60 days to consider the complaint.
2) The Governance Committee will review all the materials and will determine whether the allegations of the complaint are substantiated by a preponderance of the evidence. They will make a recommendation to the CAAHEP Board of Directors either to render a determination that the complaint is valid and that appropriate measures (remedial or otherwise) are to be taken, or to dismiss the complaint.
3) The final determination by the Board of Directors will be communicated to the Committee on Accreditation and the complainant within 3 months of receipt of the complaint.

F. If a complaint is against CAAHEP, its staff or volunteers, the CAAHEP Office or the CAAHEP Governance Committee will determine if it falls within the jurisdiction of CAAHEP. If the subject matter of the complaint is not within the jurisdiction of CAAHEP, the complainant will be notified immediately. If additional information is needed it will be requested of the complainant and other parties. Once all the materials have been received, a special panel of three Commissioners will be appointed by the CAAHEP Governance Committee within 30 days to review the complaint.

1) Once referred to this panel, a meeting will be convened within 60 days to consider the complaint.
2) The Special Panel of Commissioners will review all the materials and will determine whether the allegations of the complaint are substantiated by a preponderance of the evidence. If the complaint is determined to be valid, the Special Panel will determine what appropriate measures (remedial or otherwise) are to be taken.
3) The Special Panel’s determination will be final and will be communicated to the CAAHEP Board of Directors and the complainant within four (4) months of receipt of the complaint.
700    Financial Policies

701    CAAHEP Fees

702    Information About Fees Charged to Programs by a Committee on Accreditation

703    CAAHEP Audit Committee

704    ASPA Scholarships

705    Reserves Policy
700 CAAHEP and CoA Fees

701 CAAHEP Fees
CAAHEP assesses dues and fees that are necessary and reasonable. These fees are established by the CAAHEP Board of Directors.

A. Sponsoring and Associate Members
CAAHEP annually assesses each Sponsoring and Associate Organization member dues set by the Board of Directors at $3,000 per fiscal year.

B. Committees on Accreditation
CAAHEP annually assesses each Committee on Accreditation member dues set by the Board of Directors at $3,000 per year. In the case of newly admitted CoAs, no fee will be assessed until the fiscal year that begins three years after the CoA joins CAAHEP or when the CoA has 10 programs, whichever comes first.

C. Institutions/Sponsors of Accredited Programs
Each institution/sponsor of at least one CAAHEP accredited program is assessed an annual fee set by the Board of Directors. Effective for the year beginning July 1, 2020, that fee will be $600.

Where an institution/sponsor has more than one accredited program and those programs are in different locations, the following guidelines will be used to determine whether each site constitutes a separate institution and therefore should be billed separately:

1. If the programs are in the same discipline, does the appropriate CoA view them as having separate accreditation (e.g., are there different file/ID numbers, are the programs on different comprehensive review timetables, is each program acted on separately by the CoA and CAAHEP, would a change in accreditation status affect only one of the programs, or all)? If the answer is “yes,” then CAAHEP will consider the programs to be separate and each location is a separate sponsor, therefore each would be assessed the annual fee.

2. If the programs are in the same discipline and are sponsored by consortia, are the members of the consortia exactly the same (i.e., different consortia members constitute separate and distinct sponsors, even though there may be one or more common member institutions)? If the answer is “yes,” then CAAHEP would consider the programs to be sponsored by the same entity and, therefore, only one annual fee would be assessed.
3. If the programs are not of the same profession and they are located on multiple campuses, are those campuses sufficiently different that they should be considered separate institutions/sponsors? Factors to consider would be: Are there separate top-level administrators? Are budgets allocated from the same source to each campus separately? Are policies and procedures different for each campus? Do the same courses have different course numbers or titles at different campuses? If the answer to any of the foregoing is “yes,” then CAAHEP would consider those campuses to be separate institutions/sponsors, therefore, each would be assessed the annual fee.

If it is determined that there is only one institution/sponsor of the programs on multiple campuses, then one fee will be invoiced and the institution/sponsor will have one listing in the CAAHEP database.

D. Procedures for Invoicing Sponsor Institutions of CAAHEP-Accredited Programs:

1. Institutions that sponsor a single CAAHEP-accredited program: the CAAHEP invoice will be emailed to the Program Director (or another designated recipient). The invoice will be sent electronically no later than May 1st and will indicate that payment is due by August 1st. If paid after that date, an additional fee of $200 will be due.

2. Institutions that sponsor multiple CAAHEP-accredited programs: the CAAHEP invoice will be emailed to the Dean (or equivalent). If the programs report to different deans, then the letter and invoice will go to the institution’s President/CEO. Invoices will be sent electronically no later than May 1st with payments due by August 1st. If paid after that date, an additional fee of $200 will be due.

3. A second invoice will be sent on August 6th to all institutions that have not yet paid. The letter will state that if final payment is not received by September 15th, the program will be placed on administrative probation.

E. Procedures for Those Institutions Failing to Pay by September 15th

1. Sponsoring institutions that do not respond to either the first or second invoices and remain unpaid as of September 15th will receive a third invoice for $750 and the enclosed letter will carry notice that the educational program(s) sponsored by that institution is/are placed on administrative probation for failure to comply with the administrative responsibilities for payment of the CAAHEP annual fee. This letter will be addressed to the CEO of the sponsoring institution with copies to the Dean and Program Director(s). This letter will also inform the institution that if payment is not made by November 1st, they will face potential involuntary withdrawal of accreditation. CoAs will receive a list of the programs that have been placed on administrative probation for failure to pay the CAAHEP fee.
2. Upon payment of the fee, prompt notice of removal of the administrative probation will be sent to the sponsoring institution’s CEO with copies to the Dean, Program Director(s) and CoA.

3. Failure to pay by November 1st may result in a recommendation to the CAAHEP Board of Directors that accreditation be involuntarily withdrawn. These recommendations will be considered at the Board’s January meeting. Such involuntary withdrawals are not appealable.

### 702 Information About Fees Charged to Programs by a Committee on Accreditation

CAAHEP requires its collaborating CoAs to inform the Board of Directors in advance of any plans to increase the fees charged to programs. A CoA makes an appropriate announcement of a change in its fee structure in advance of implementation.

**Procedure:**

Any CoA wishing to implement increases in the fees it charges to programs should inform the CAAHEP Board of Directors of those plans in advance of any public announcement of such increases. The notice to the CAAHEP Board should include information on current fees as well as the proposed increases.

The CoA also should describe the timetable for announcement and implementation of the fee increase to educational institutions and provide sample letters and/or notices to be sent to the educational institutions that would announce the proposed fee increase.

### 703 CAAHEP Audit/Finance Committee

The Audit Committee is responsible for the oversight of the CAAHEP financial reporting and monitoring process on behalf of the Board of Directors. The Committee will select the independent auditors, review the financial statements and the management letter from the independent auditors and meet with the auditors without staff present if necessary so that any issues and/or concerns can be discussed openly with someone other than management. In addition, this Committee will oversee the investment portfolio, meet with the investment adviser as needed and advise on budget development.

#### A. Membership

The Committee shall be comprised of at least two members of the Board of Directors, the Treasurer, and, if needed, one additional person with financial expertise.

- The Audit/Finance Committee will be appointed annually by the Board of Directors and will be chaired by the Treasurer. In making appointments the Board will make every effort to assure continuity among members on the Committee.
- If the person with financial expertise is not a Board member, he or she shall be appointed for a term of three years.
B. **Role and Responsibilities of the Audit/Finance Committee**

The following are the principal duties of the Committee in carrying out its oversight responsibilities. This is intended as a guide and may be supplemented as the Board of Directors directs.

- The Committee shall advise the Board of Directors relative to long-term financial planning.
- The Audit/Finance Committee is directly responsible for appointing and overseeing the external auditors.
- Upon completion of the audit, the Committee will conduct a review with the auditors to determine if there were any problems or difficulties encountered during the course of the audit work. The Committee will discuss with the auditors the adequacy and effectiveness of internal control of financial reporting.
- The Committee will recommend the approval or modification of the completed audit to the full Board.
- The Committee will review and approve external non-audit services such as selection of and meeting with an investment manager.
- The Committee will oversee the reserves and monitor compliance with the reserves policy.
- The Committee will work with the treasurer and executive director to develop the annual budget, make changes as needed and recommend a final draft to the Board of Directors for approval.
- The Committee will receive quarterly financial reports and will monitor actual versus budgeted revenue and expense figures.

704 **ASPA Scholarships**

The CAAHEP Board of Directors is committed to supporting the Committees on Accreditation and providing them with opportunities to improve their knowledge and practices. In furtherance of that commitment the Board has established the “ASPA Scholarship Fund.” This shall be an annually budgeted amount of $8,000 to support attendance at the professional development meetings of the Association for Specialized and Professional Accreditors (ASPA).

A. A notice of the scholarship opportunity will be sent to all CoAs as well as the CAAHEP Board of Directors as soon as information is made available by ASPA. Attendees will be selected on a first-come, first-served basis with priority given to any CoA nominee who has not attended an ASPA meeting within the previous three years.
B. CAAHEP will pay the registration fee for all attendees and will pay up to $1,000 per person for travel and lodging.

C. ASPA conducts two meetings per year, one each Spring and one each Fall. CAAHEP will fund no more than three people to any one meeting.

705  Reserves Policy

The establishment and maintenance of a funded Board-Designated Operating Reserve is a high priority. This will enable CAAHEP to support strategic business practices to manage cash flow interruptions; allow time to adjust budgets if the need arises and assure the continued generation of investment income.

Procedures:

A. The Operating Reserve assets will be invested consistent with policies approved by the Finance/Audit Committee and the Board of Directors.

B. The Operating Reserve goal will be to maintain between 6 and 12 months of program funding and operating expenses, contingent on circumstances.

C. The procedure for approving use of the Operating Reserve Funds will be as follows:
1. A request shall be submitted to the Finance/Audit Committee.
2. The Finance/Audit Committee will make a recommendation to the Board of Directors.
3. The Board of Directors will take action on the recommendation.

D. The status of the funded Board-Designated Operating Reserve will be calculated at the end of each fiscal year based upon audited financial results. The Operating Reserve calculation will be presented to the Board at the meeting following approval of the financial audit results by the Finance/Audit Committee. The Committee will consider the adequacy of the Operating Reserve amount and will recommend any changes as deemed necessary.

E. This policy will be reviewed every three years by the Finance/Audit Committee or sooner if conditions warrant. Any changes thereto will be reviewed and approved by the Board of Directors.
APPENDICES

Ethical Standards of Practice
Board of Directors

I hereby attest that I have read and I understand Section 106 of the CAAHEP Policy Compilation – Ethical Standards of Practice, and I agree to abide by all policies regarding Conflict of Interest, Compensation and Confidentiality.

If I have a conflict of interest in any matter that comes before the CAAHEP Board of Directors for a vote, I shall declare that conflict before any discussion of the matter and I shall abstain from voting on any such matters.

Additionally, I attest that I shall hold as strictly confidential all information related to accreditation activities or other matters that are discussed in Executive Session and are intended to remain confidential.

The terms of this Ethics Statement are effective immediately and shall apply to all work performed by me in carrying out my responsibilities as a member of the Board of Directors.

____________________________
Name (Please Print)

____________________________
Signature

____________________________
Date
Standards and Guidelines for the Accreditation of Educational Programs in

[Name of the Profession]

Essentials/Standards initially adopted in xxxx; revised in xxxx; and effective xx/xxxx.

(Instruction to CoA: If the CoA did not previously have Essentials, Essentials should not be referenced.)

Developed by

(CoA)

Endorsed by

(CoA Sponsors)

and

Approved by the Commission on Accreditation of Allied Health Education Programs

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) accredits programs upon the recommendation of the [Name of Committee on Accreditation].

These accreditation Standards are the minimum standards of quality used in accrediting programs that prepare individuals to enter the [name of the profession] profession. Standards are the minimum requirements to which an accredited program is held accountable. Guidelines are descriptions, examples, or recommendations that elaborate on the Standards. Guidelines are not required but can assist with interpretation of the Standards.

Standards are printed in regular typeface in outline form. Guidelines are printed in italic typeface.

Preamble

The Commission on Accreditation of Allied Health Education Programs (CAAHEP), [name of CoA], and [names of CoA’s sponsoring organizations] cooperate to establish, maintain and promote appropriate standards of quality for educational programs in [name of profession] and to provide recognition for educational programs that meet or exceed the minimum standards outlined in these accreditation Standards and Guidelines for the Accreditation of Educational Programs. CAAHEP encourages innovation and quality education programs throughout the CAAHEP accreditation process, consistent with the CAAHEP policy on institutional autonomy. These Standards and Guidelines are designed to ensure the integrity of the CAAHEP accreditation process. Directories of accredited programs are published for the information of students, employers, educational institutions and organizations, credentialing bodies, and the public.
These Standards and Guidelines are to be used for the development, evaluation, and self-analysis of [name of profession] programs. Site visit teams assist in the evaluation of a program's compliance with the accreditation standards.

Description of the Profession

/Instruction to CoA: Provide brief description of the profession.

I. Sponsorship

A. Program Sponsor

A program sponsor must be a post-secondary academic institution accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education, and must be authorized under applicable law or other acceptable authority to provide a post-secondary program, which awards a minimum of a (insert degree/certificate) at the completion of the program.

/Instruction to CoA: The Alternative Wording for Sponsorship may be substituted for the above paragraph if the CoA accepts additional program sponsor types – see Attachment 1

B. Responsibilities of Program Sponsor

The program sponsor must

1. Ensure that the program meets the Standards;

2. Award academic credit for the program or have an articulation agreement with an accredited post-secondary institution; and

3. Have a preparedness plan in place that assures continuity of education services in the event of an unanticipated interruption.

Examples of unanticipated interruptions may include unexpected departure of key personnel, natural disaster, public health crisis, fire, flood, power failure, failure of information technology services, or other events that may lead to inaccessibility of educational services.

II. Program Goals

A. Program Goals and Minimum Expectations

The program must have the following minimum expectations statement: “To prepare (insert name/title of professional) who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.”

Programs that adopt educational goals beyond the minimum expectations statement must provide evidence that all students have achieved those goals prior to entry into the field.
Program goals must be compatible with the mission of the sponsoring institution(s), the expectations of the communities of interest, and accepted standards of roles and functions of a (insert name/title of professional). Goals are based upon the substantiated needs of health care providers and employers, and the educational needs of the students served by the educational program. Program goals must be written referencing one or more of the learning domains.

The program must assess its goals at least annually and respond to changes in the needs and expectations of its communities of interest.

B. Program Advisory Committee

The program advisory committee must include at least one representative of each community of interest and must meet annually. Communities of interest served by the program include, but are not limited to, students, graduates, faculty members, sponsor administrators, employers, physicians, and the public.

The program advisory committee advises the program regarding revisions to curriculum and program goals based on the changing needs and expectations of the program’s communities of interest, and an assessment of program effectiveness, including the outcomes specified in these Standards.

Program advisory committee meetings may be conducted using synchronous electronic means.

(Instruction to CoA: Other healthcare providers may be substituted for physicians if physicians do not play a role in providing care to patients/clients in the profession. A guideline providing examples of other health professional providers should be added.)

III. Resources

A. Type and Amount

Program resources must be sufficient to ensure the achievement of the program’s goals and outcomes. Resources must include, but are not limited to

1. Faculty;
2. Administrative and support staff;
3. Curriculum;
4. Finances;
5. Faculty and staff workspace;
6. Space for confidential interactions;
7. Classroom and laboratory (physical or virtual);
8. Ancillary student facilities;
9. Clinical affiliates;
10. Equipment;
11. Supplies;
12. Information technology;
13. Instructional materials; and
14. Support for faculty professional development.
(Instruction to CoA: Clinical affiliates may be substituted with supervised practice experiences if clinical affiliates are not applicable to the profession. The term laboratory may be substituted with a more profession specific term.

B. Personnel

The sponsor must appoint sufficient faculty and staff with the necessary qualifications to perform the functions identified in documented job descriptions and to achieve the program's stated goals and outcomes.

At a minimum, the following positions are required.

(Instruction to CoA: The positions, responsibilities, and qualifications listed below are required positions. The CoA may specify additional responsibilities and qualifications such as a professional credential for these positions. The CoA may also specify additional required position(s), responsibilities and qualifications. If program personnel may serve in more than one position provided the qualifications of each position are met, then there must also be an associated guideline to that effect. See Attachment 2 for suggested language for optional positions.)

(Instruction to CoA: For non-US based programs, the CoA must follow CAAHEP’s policy and guidance relating to non-US based sponsors.)

1. Program Director
   a. Responsibilities
      The program director must be responsible for all aspects of the program, including but not limited to
      1) Administration, organization, supervision of the program;
      2) Continuous quality review and improvement of the program; and
      3) Academic oversight, including curriculum planning and development.

   b. Qualifications
      The program director must
      1) Possess a minimum of (insert certificate/degree) or the equivalent; and
      2) Have documented education or experience in instructional methodology.

2. Faculty/Instructional Staff
   a. Responsibilities
      For all didactic, laboratory, and clinical instruction to which a student is assigned, there must be a qualified individual(s) clearly designated by the program to provide instruction, supervision, and timely assessments of the student's progress in meeting program requirements.

   b. Qualifications
      Faculty/instructional staff must be effective in teaching and knowledgeable in subject matter as documented by appropriate professional credential(s)/certification(s), education, and experience in the designated content area.
C. Curriculum
The curriculum content must ensure that the program goals are achieved. Instruction must be based on clearly written course syllabi that include course description, course objectives, methods of evaluation, topic outline, and competencies required for graduation. Instruction must be delivered in an appropriate sequence of classroom, laboratory, and clinical activities.

The program must demonstrate that the curriculum offered meets or exceeds the *(CoA determines ‘content’ or ‘competencies’)* listed in Appendix B of these Standards.

*(Instruction to CoA: Clinical activities may be substituted with supervised practice experiences if clinical affiliates are not applicable to the profession)*

CAAHEP supports and encourages innovation in the development and delivery of the curriculum.

D. Resource Assessment
The program must, at least annually, assess the appropriateness and effectiveness of the resources described in these Standards. The results of the resource assessment must be the basis for ongoing planning and change. An action plan must be developed when needed improvements are identified in the program resources. Implementation of the action plan must be documented, and results measured by ongoing resource assessment.

IV. Student and Graduate Evaluation/Assessment

A. Student Evaluation

1. Frequency and purpose
   Evaluation of students must be conducted on a recurrent basis and with sufficient frequency to provide both the students and program faculty with valid and timely indications of the students' progress toward and achievement of the curriculum competencies in the required learning domains.

   *Validity means that the evaluation methods chosen are consistent with the learning and performance objectives being tested.*

2. Documentation
   Student evaluations must be maintained in sufficient detail to document learning progress and achievements.

B. Outcomes

The program must meet the established outcomes thresholds.

1. Assessment
   The program must periodically assess its effectiveness in achieving established outcomes. The results of this assessment must be reflected in the review and timely revision of the program.

   Outcomes assessments must include but are not limited to national credentialing examination(s) performance, programmatic retention, graduate satisfaction, employer satisfaction, and placement in full or part-time employment in the profession or in a related profession.
A related profession is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the educational program.

Graduates pursuing academic education related to progressing in health professions or serving in the military may be counted as placed.

/Instruction to CoA: For non-US based programs, the CoA must follow CAAHEP’s policy and guidance relating to non-US based sponsors./

/Instruction to CoA: Programmatic summative measures may be a required outcome if appropriate for that CoA./

/Instruction to CoA: National credentialing examination(s) performance may be excluded from template language if the CoA can document that the profession does not have a national credentialing examination that is accredited by the National Commission for Certifying Agencies (NCCA), American National Standards Institute (ANSI) or under International Organization for Standardization (ISO).

A national certification examination program should be accredited by the National Commission for Certifying Agencies (NCCA), American National Standards Institute (ANSI), or under International Organization for Standardization (ISO).

Results from an alternative examination may be accepted as an outcome, if designated as equivalent by the organization whose credentialing examination is so accredited.

2. Reporting
At least annually, the program must submit to the [Name of CoA] the program goal(s), outcomes assessment results, and an analysis of the results.

If established outcomes thresholds are not met, the program must participate in a dialogue with and submit an action plan to the [Name of CoA] that responds to the identified deficiency(ies). The action plan must include an analysis of any deficiencies, corrective steps, and timeline for implementation. The program must assess the effectiveness of the corrective steps.

V. Fair Practices

A. Publications and Disclosure
1. Announcements, catalogs, publications, advertising, and websites must accurately reflect the program offered.

2. At least the following must be made known to all applicants and students
   a. Sponsor’s institutional and programmatic accreditation status;
   b. Name and website address of CAAHEP;
   c. Admissions policies and practices;
   d. Technical standards;
   e. Occupational risks;
   f. Policies on advanced placement, transfer of credits and credits for experiential learning;
   g. Number of credits required for completion of the program;
   h. Availability of articulation agreements for transfer of credits;
i. Tuition/fees and other costs required to complete the program;

j. Policies and processes for withdrawal and for refunds of tuition/fees; and

k. Policies and processes for assignment of clinical experiences.

3. At least the following must be made known to all students

   a. Academic calendar;
   b. Student grievance procedure;
   c. Appeals process;
   d. Criteria for successful completion of each segment of the curriculum and for graduation; and
   e. Policies by which students may perform clinical work while enrolled in the program.

4. The sponsor must maintain and make accessible to the public on its website a current and consistent summary of student/graduate achievement that includes one or more of these program outcomes: national credentialing examination(s), programmatic retention, and placement in full or part-time employment in the profession or a related profession as established by the [Name of CoA].

B. Lawful and Non-discriminatory Practices

All activities associated with the program, including student and faculty recruitment, student admission, and faculty employment practices, must be non-discriminatory and in accord with federal and state statutes, rules, and regulations. There must be a faculty grievance procedure made known to all paid faculty.

(Instruction to CoA: For non-US based programs, the CoA must follow CAAHEP’s policy and guidance relating to non-US based sponsors.)

C. Safeguards

The health and safety of patients/clients, students, faculty, and other participants associated with the educational activities of the students must be adequately safeguarded. [Name of profession] students must be readily identifiable as students.

All activities required in the program must be educational and students must not be substituted for staff.

D. Student Records

Grades and credits for courses must be recorded on the student transcript and permanently maintained by the program sponsor in an accessible and secure location. Students and graduates must be given direction on how to access their records. Records must be maintained for student admission, advisement, and counseling while the student is enrolled in the program.

E. Substantive Change

The sponsor must report substantive change(s) as described in Appendix A to [Name of CoA] in a timely manner. Additional substantive changes to be reported to [Name of CoA] within the time limits prescribed include:

(Instruction to CoA: Substantive changes are those for which the CoA may need to take immediate action. List specific substantive changes to be reported, if any. CoAs are not required to list additional substantive changes. If there are no additional substantive changes to be reported, do
NOT include the statement: “Additional substantive changes to be reported to [CoA] within the time limits prescribed.”

F. Agreements

There must be a formal affiliation agreement or memorandum of understanding between the program sponsor and all other entities that participate in the education of the students describing the relationship, roles, and responsibilities of the program sponsor and that entity.
APPENDIX B
Curriculum [Competencies/Content] for Educational Programs in [Name of profession]

(Instruction to CoAs: Appendix B must be stated as educational objectives and competencies that clearly identify the cognitive, psychomotor and affective learning domains. Appendix B may also specify curriculum content.

Simulated learning experiences are acceptable as determined by the CoA. For professions that require non-simulated patient/client/consumer (select term that best fits your profession) contact, the CoA must identify which terminal competencies/objectives must be performed on patients/clients rather than through simulation.

Appendix B is a continuation of standard III.C. and must be written in number/letter format as a continuation of III.C.)
ATTACHMENT 1 – Alternative Wording for Sponsorship

/Instruction to CoA: I.A.1. is required; other sponsor types are optional. If the CoA elects to include other sponsor types, the following template language must be used for the selected sponsor type(s).)

I. Sponsorship
   A. Program Sponsor
      A program sponsor must be at least one of the following

   1. A post-secondary academic institution accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education, and must be authorized under applicable law or other acceptable authority to provide a post-secondary program, which awards a minimum of a (insert degree/certificate) at the completion of the program.

   2. A post-secondary academic institution outside of the United States and its territories that is authorized under applicable law or other acceptable authority to provide a post-secondary program, which awards a minimum of (insert degree/certificate) or equivalent at the completion of the program.

   (Instruction to CoA: CoAs must follow CAAHEP’s policy and guidance relating to non-US based sponsors.)

   3. A hospital, clinic or medical center accredited by a healthcare accrediting agency that is recognized by the U.S. Department of Health and Human Services, and authorized under applicable law to provide healthcare, and authorized under applicable law to provide the post-secondary program, which awards a minimum of a (insert degree/certificate) at the completion of the program.

   (Instruction to CoA: The CoA must follow CAAHEP’s policy and guidance relating to non-US based sponsors.)

   4. A hospital, clinic or medical center outside of the United States accredited by a healthcare accrediting agency that is recognized by and authorized under applicable law to provide healthcare, and authorized under applicable law to provide the post-secondary program, which awards a minimum of a (insert degree/certificate) at the completion of the program.

   (Instruction to CoA: The CoA must follow CAAHEP’s policy and guidance relating to non-US based sponsors.)

   5. A branch of the United States Armed Forces, or a federal or state governmental agency, which awards a minimum of a (insert degree/certificate) at the completion of the program.

   6. A consortium, which is a group made up of two or more education providers, that operate an educational program through a written agreement that outlines the expectations and responsibilities of each of the partners. At least one of the consortium partners must meet the requirements of a program sponsor set forth in I.A.1.-I.A.5.

   Consortium does not refer to clinical affiliation agreements with the program sponsor.

   (Instruction to CoA: I.A.1.-I.A.5. may change based on which sponsorship type(s) are selected by the CoA.)
ATTACHMENT 2 – Alternative wording for III.B. Personnel > Additional required positions

(Instruction to CoA: Required personnel include Program Director and Faculty/Instructional Staff. If the CoA elects to include other personnel types, at the minimum, the following template language must be listed for the additional personnel.)

(Instruction to CoA: These are minimum responsibilities and qualifications that must be listed for these positions. The CoA may list additional responsibilities and qualifications as applicable. The CoA may substitute a different title for these positions as appropriate.)

(Instruction to CoA: The CoA may insert Standards language that allows for program personnel to serve in multiple roles provided they meet the qualifications of all the assigned roles.)

Medical Director/Advisor
   a. Responsibilities
      The medical director/advisor must
      1) provide the input necessary to ensure that the medical components of the curriculum, both didactic and supervised practice, meets current standards of medical practice; and
      2) engage in cooperative involvement with the program director.

   b. Qualifications
      The medical director/advisor must
      1) be a physician currently licensed and board certified in (insert area(s) of practice/specialty if determined by the CoA);
      2) have the requisite knowledge and skills to advise the program leadership about the clinical/academic aspects of the program; and
      3) be knowledgeable in teaching the subjects assigned, when applicable.

      (Instruction to CoA: The CoA should select either Medical Director or Medical Advisor as the title for this position.)

Clinical Coordinator
   a. Responsibilities
      The clinical coordinator must
      1) coordinate clinical education;
      2) ensure documentation of the evaluation and progression of clinical performance;
      3) ensure orientation to the program’s requirements of the personnel who supervise or instruct students at clinical sites; and
      4) coordinate the assignment of students to clinical sites.

   b. Qualifications
      The clinical coordinator must
      1) have documented experience in (as determined by the CoA);
      2) possess knowledge of the curriculum; and
      3) possess knowledge about the program’s evaluation of student learning and performance.
(Instruction to CoA: Additional options for qualifications for clinical coordinator might include the following language:

1) possess an academic degree at least equal to that for which the graduates are being prepared;
2) possess the appropriate practice credential(s);
3) have documented experience in supervision, instruction, evaluation, student guidance and educational theories and techniques.)
CAAHEP Application for Committee on Accreditation (CoA)

Membership

Purpose

This form provides an outline of the materials required to initiate the review of an applicant CoA for eligibility in the CAAHEP system of accreditation.

The information requested must be completed in its entirety. Each answer requires a detailed response and may also require supporting documents.

An application for CoA eligibility is presented to the full CAAHEP Commission. The Commission meets annually in April. To be included on the meeting agenda, all materials must be received by CAAHEP no later than the February 15 that proceeds the April meeting.

1. Anticipated Sponsors

   - Identify proposed sponsoring organizations.
   - Provide detailed plans for communicating with proposed sponsoring organizations.

2. Mission of the proposed CoA is consistent with CAAHEP’s purpose and mission

   - Submit proposed mission.

3. The CoA will develop policies and procedures are consistent with CAAHEP’s policies and procedures.

   - If available, provide an outline of planned policies and procedures.

4. The CoA has a plan to assure it will become financially viable.

   - Submit a projected financial plan that details how the CoA will support the activities of the committee.

5. Committee Composition.

   - List the communities of interest that you intend to have included on your committee or board.

6. The proposed CoA meets all requirements of the application process which requires submission of the following documents to the CAAHEP office:

   - Signed letter from the sponsor/s officially petitioning CAAHEP for membership of the proposed CoA.
   - Completed application for CAAHEP Committees on Accreditation.
CAAHEP Application for Eligibility for Health Sciences Disciplines

Purpose

This form provides an outline of the materials required to initiate the review of a health sciences discipline for eligibility in the CAAHEP system of accreditation.

The information requested must be completed in its entirety. Each “yes” answer requires a detailed response and may also require supporting documents.

An application for health sciences discipline eligibility is presented to the full CAAHEP Commission. The Commission meets annually in April. To be included on the meeting agenda, all materials must be received by CAAHEP no later than the February 15th that proceeds the April meeting.

1. The health science discipline must represent a distinct and well-defined field.
   - Provide a detailed description of the profession.
   - Is there a journal or published literature? If yes, please describe/name.
   - Is there a professional society(s)? If yes, please provide name of organization and contact information.
   - Is licensure or certification required for this profession? If yes, please describe.
   - Is the profession already associated with an accrediting body? If yes, please describe.

2. There must be a demonstrated need for the health science occupation and for accreditation of educational programs which prepare persons to enter the field.
   - Define the need and scope for this health sciences occupation.
   - Why is it important for this profession to have accredited programs?

3. Educational programs for the health science occupation must not duplicate educational programs for already existing health science occupations.
   - Are there other professions whose scope of practice overlaps with the proposed profession?
   - If so, which professions are these? Where is the overlap?

4. There must be a minimum of three programs with enrolled students. Educational programs must be no shorter than one academic year (two semesters). Programs must comply with established standards and submit documentation that graduates have gained the required skills and knowledge to obtain entry-level positions within the occupation.
   - How many programs are currently established?
   - How many have students enrolled?
   - What is the range of length of existing programs?
   - What is the academic level(s) of this program (Associate, Baccalaureate, post Baccalaureate)?
   - In what type of educational institutions are these currently existing programs housed (i.e., University, Community College, Hospital Based, Technical College, etc.)?
   - Provide letters of intent from three established programs indicating their interest in receiving CAAHEP accreditation should the profession be approved. Letters of intent would not be binding for the program.
Recent Graduate Nomination Form

Nominee Name ____________________________________________________________

Address _________________________________________________________________

Phone Number ___________________(Home) ____________________________(Work)

Email Address ___________________________________________________________

Employer _______________________________________________________________

Occupation _____________________________________________________________

Date Graduated __________________________________________________________

Briefly describe your interest in serving on CAAHEP’s Commission as a representative of recent graduates and students currently enrolled in allied health education programs.

☐ I understand the role and responsibilities of the Recent Graduate Member Commissioner and am willing to represent the Commission in this capacity.

Signature __________________________________________________________ Date: _______________________
Recent Graduate Commissioner Nomination Form

Nominee’s Name: ____________________________________________

Reference (preferably educational program director) __________________________

Institution _______________________________________________________

Phone Number ________________________________________________

Briefly describe why you believe this individual is a good candidate for CAAHEP’s Recent Graduate Commissioner. Include information about his/her involvement in campus activities, professional activities, employment experiences and any other relevant information.

Please return this form to the attention of the Executive Director, CAAHEP, 9355 - 113th St. N, #7709 Seminole, FL 33775
CAAHEP Liaison Report on Visit to Meeting of a Committee on Accreditation

Name of CoA: ________________________________________________________________

Date submitted to the CoA for review: __________________________________________

Date(s) of meeting: ___________________________ Place: ___________________________

Number of CoA members and staff present: _______________________________________

Questions or concerns for the CAAHEP Board:

Current CoA Issues/Concerns raised or discussed:

New or revised CoA Policy and Procedures (CAAHEP Compliance):

Outcomes Related Challenges/Innovations:

Dates/Locations of Upcoming CoA Meetings/Conference Calls (Please indicate any meeting(s) you will NOT be able to attend. If you are unable to attend, please inform the CoA and ask if there are any concerns or items the CoA wants you to take back to the CAAHEP Board):

Liaison Highlights (information shared with CoA from last CAAHEP Board Meeting):

Name of Liaison: ___________________________________________ Date:

Please return the completed form to CAAHEP with a copy to the CoA Chair and Staff within 30 days of the CoA meeting
Program/Institution Appealing:

Date of Appeal Hearing:

Location of Appeal Hearing:

Starting Time of Appeal Hearing:

Name and Sponsoring Organization of Appeal Panel Members (indicate the Chair)

1.

2.

3.

Names and Titles of Individuals Representing the Program/Institution:

Names and Titles of Individuals Representing CAAHEP:

Names and Titles of CAAHEP Staff Present:

Names and Titles of Other Individuals Present:

Ending Time of Appeal Hearing:
Part I: Due Process

A. Is the program alleging a violation of due process?
   - Yes – proceed through Part I
   - No – proceed to Part II

B. Were each of the following steps properly executed by the CoA?
   1. Was the program properly notified of the CoAs adverse recommendation?
      - Yes
      - No
      If No, describe:

   2. Was the program informed of its right to request voluntary withdrawal of accreditation?
      - Yes
      - No
      If No, describe:

   3. Was the program informed of their right to reconsideration?
      - Yes
      - No
      If No, describe:

   4. Did the program request reconsideration?
      - Yes
      - No

   5. If Reconsideration was requested by the program, did the CoA consider additional material
      in accordance with CAAHEP’s definition of “Reconsideration” in the Appeal Procedure?
      - Yes
      - No
      If No, describe:

C. Were each of the following steps properly executed by CAAHEP?

   1. Was the program properly notified of CAAHEP’s adverse action?
      - Yes
      - No
      If No, describe:
2. Was the program informed of their right to appeal and the deadline to file that appeal?
   ❑ Yes        ❑ No
   If No, describe:

3. Were the steps of the Appeal Procedure followed?
   ❑ Yes        ❑ No
   If No, describe:

D. Was the program afforded adequate due process?
   ❑ Yes    ❑ No
   If No, recommended restitution in order to return the program to the due process step that was not followed:

**Part II: Citations**

A. Is the program contesting citation(s)?        ❑ Yes – proceed through Part II
                                            ❑ No – proceed to

**Part III B.** For each citation contested by the program, complete the following:

1. Citation Reference: __________________________
   Did the record support this citation? ❑ Yes        ❑ No
   If No, provide rationale:

2. Citation Reference: __________________________
   Did the record support this citation? ❑ Yes        ❑ No
   If No, provide rationale:

3. Citation Reference: __________________________
   Did the record support this citation? ❑ Yes        ❑ No
   If No, provide rationale:
4. Citation Reference: ______________________
   Did the record support this citation? ❑ Yes ❑ No
   If No, provide rationale:
   (Repeat the above Citation information as needed to accommodate all contested citations.)

   Considering all citations above for which the answer is “Yes” as well as all uncontested citations, do they collectively warrant a decision of Withhold/Withdraw (whichever is applicable)?

   ❑ Yes = Deny the Appeal ❑ No = Grant the Appeal

Part III: Signatures

This form constitutes the report of the Appeal Panel and its recommendation to the Board of Directors in accordance with Step 11 of the procedure for CAAHEP appeals.

Signed: ____________________________________________
Date: ______________________________________________

Signed: ____________________________________________
Date: ______________________________________________

Signed: ____________________________________________
Date: ______________________________________________
VOLUNTARY WITHDRAWAL TEMPLATE LETTER
(PLEASE PRINT/SUBMIT ON INSTITUTIONAL LETTERHEAD)

Date of Letter

Ms. Kathleen Megivern, JD
Executive Director
CAAHEP
9355 – 113th St. N, #7709
Seminole, FL 33775

Dear Ms. Megivern:

The administration at [insert Institution Name] is requesting the voluntary withdrawal of the [insert profession name] program. Please note the following:

Students were most recently enrolled on ____________________________ (month, day and year).

The date of enrollment of the last class under CAAHEP accreditation is ____________________________ (month, day and year).

The last class that enrolled under CAAHEP accreditation graduates on ____________________________ (month, day and year). The voluntary withdrawal of accreditation will go into effect as of this date.

Student records will be permanently maintained at__________________________________________ (location/address) and can be requested by contacting _______________________________ at ________________________________

I understand that all current and potential students must be informed of the voluntary withdrawal up to the date that it becomes effective.

I also understand that until the effective date of the voluntary withdrawal of accreditation, all fees (CoA and CAAHEP) apply and must be paid. Outstanding fees at the time of voluntary withdrawal will not be forgiven.

Official notification of this voluntary withdrawal will come from the CAAHEP office.

Sincerely,

______________________________________________________________
Chief Administrative Officer or President
VOLUNTARY WITHDRAWAL IN LIEU OF ADVERSE ACTION TEMPLATE LETTER
(PLEASE PRINT/SUBMIT ON INSTITUTIONAL LETTERHEAD)

Date of Letter

Ms. Kathleen Megivern, JD
Executive Director
CAAHEP
9355 – 113th St. N, #7709
Seminole, FL 33775

Dear Ms. Megivern:

The administration at Institution Name is requesting voluntary withdrawal of accreditation from its profession name program. The option to request voluntary withdrawal is being chosen in response to notification received from the Committee on Accreditation regarding a possible adverse recommendation to CAAHEP.

Voluntary Withdrawal of accreditation is requested to go into effect as of _________________________ (day, month, year). I understand this date must comply with the date provided in the notification letter received from the Committee on Accreditation.

Student records will be maintained at ____________________________ for a period of _______________ (years) and can be requested by contacting ____________________________ at ____________________________.

I understand that all current and potential students must be informed of the voluntary withdrawal up to the date that it becomes effective.

I also understand that until the effective date of the voluntary withdrawal of accreditation that all fees (CoA and CAAHEP) apply and must be paid. Outstanding fees at the time of voluntary withdrawal will not be forgiven.

Official notification of this voluntary withdrawal will come from the CAAHEP office.

Sincerely,

_______________________________________
Chief Administrative Officer (President) or Dean
Appendix of Resources - International Accreditation

Agencies/organizations/institutions recognized or approved by the CAAHEP-recognized oversight bodies listed below will satisfying the requirements for international health sciences programs under the CAAHEP Standards and Guidelines.

1. Sponsorship

   International Higher Education Accreditation and Quality Assurance Organizations
   (U.S.-based and International oversight bodies)
   - ASPA (U.S.)
     https://www.aspa-usa.org/other-resources/
   - INQAAHE – International Network for Quality Assurance Agencies in Higher Education
     https://inqaahe.org/guidelines-good-practice-ggp
   - ENQA – European Network for Quality Assurance in Higher Education
     https://enqa.eu/index.php/home/esg/

   International Ministries of Education (2020)
   - List of education ministries

2. Records/Documentation

   Credential/Transcript Evaluation Agencies/Organizations
   (U.S.-based oversight bodies)

   - NACES - National Association of Credential Evaluation Services
     www.naces.org
   - AICE - Association of International Credential Evaluations
     www.aice-eval.org
## CAAHEP Policy Changes Index

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<th>Brief Summary of change</th>
<th>Notes (optional)</th>
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| 5/15/2020 | 302           | Public Use of CAAHEP Accreditation Status by Programs and Institutions  
*Publication of a program’s accreditation status must include the full name of CAAHEP and a link to the CAAHEP website, and may include CAAHEP’s mailing address and telephone number.*  
302.A.3. If a program has been issued a Letter of Review or Candidacy status by another Committee on Accreditation, it may publish that fact with the following statement:  
“The [name of profession] program at [institution] has been issued a Letter of Review/Candidacy status by the [name of CoA]. This is NOT an accreditation status; it is a status signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation Standards to warrant that status. However, it is NOT a guarantee of eventual accreditation.” | Highlighted text was changed to reflect common website practices.  
302.A.3. Clarifications to LoR policy were made (highlighted in yellow). |
| 5/15/2020 | 507           | Representative of Student section was changed to reflect the changes made to the Bylaws (April 2020) indicating the Recent Graduate Commissioner will no longer serve on the Board of Directors.                                                                                                                                                                                                                                                                                                                                                      |                                                                                                             |
| 7/17/2020 | 401.C.6.      | “Once the Standards Committee has reviewed and approved the “Open Hearing” draft, it must be sent to all of the CoA’s sponsoring organization(s) for endorsement. The endorsement letter must be signed by the chief official or designated representative of the sponsoring organization.” | Underscored text added. Change stemmed from Standards Committee and confusion from CoA submitting letters of endorsement from others than the chief official. |
| 1/15/2021 | 103           | Prior to accepting a self-study report for a program from an international-based sponsoring institution, the CoA must submit the Intent to Consider International Program form for review to the CAAHEP International Accreditation Review Committee. The CoA must receive approval to proceed with accepting the self- | Change was made with the adoption of the new International Accreditation policies |

CAAHEP Policies & Procedures Manual (updated January 2021)
The CoA must submit the Intent to Consider International Program form for each international program.

When the self-study report is submitted, and just prior to the site visit, the CoA must verify responses to standardized vetting questions in the Intent to Consider International Accreditation form to assure that circumstances remain unchanged.

International program applicants must demonstrate that English is the primary language for providing instruction and conducting business. If a CoA wishes to consider programs for which English is not the primary language, the CoA must demonstrate the ability to review and assess the program in the primary language used by that program.

**B. Characteristics of an International-based Sponsoring Institution**

In addition to meeting the characteristics listed above, an international-based sponsoring institution is considered to be authorized to provide post-secondary education and acceptable to CAAHEP if recognized as a member by an international accreditation or quality assurance organization listed in the Appendix of the CAAHEP Policies and Procedures.

**Appendix of Resources - International Accreditation**

Agencies/organizations/institutions recognized or approved by the CAAHEP-recognized oversight bodies listed below will satisfying the requirements for international health sciences programs under the [CAAHEP Standards and Guidelines](#).

### 3. Sponsorship

**International Higher Education Accreditation and Quality Assurance Organizations** (U.S.-based and International oversight bodies)

- **ASPA (U.S.)**
  https://www.aspa-usa.org/other-resources/
- **INQAAHE** – International Network for Quality Assurance Agencies in Higher Education

The Appendix of Resources was added to the end of the Policy Manual following the approval of the International Accreditation policies.
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<th><strong><a href="https://inqaahe.org/guidelines-good-practice-ggp">https://inqaahe.org/guidelines-good-practice-ggp</a></strong></th>
</tr>
</thead>
</table>
| | | • **ENQA** – European Network for Quality Assurance in Higher Education  
| | | https://enqa.eu/index.php/home/esg/ |
| | | **International Ministries of Education** (2020)  
| | | • List of education ministries |
| | | **4. Records/Documentation**  
| | | **Credential/Transcript Evaluation Agencies/Organizations** (U.S.-based oversight bodies)  
| | | • **NACES** - National Association of Credential Evaluation Services  
| | | www.naces.org  
| | | • **AICE** - Association of International Credential Evaluations  
| | | www.aice-eval.org |