

Commission on Accreditation
of Allied Health Education
Programs

CAAHEP



2019-2020

History and Formation of CAAHEP

- From CAHEA
 - Committee on Allied Health Education Accreditation
 - A committee of the AMA
- Organized as a separate corporation in April 1994



Mission and Vision

CAAHEP's Mission:

To provide quality assurance in health sciences and health professions education by setting standards for program accreditation and evaluating program performance.

CAAHEP's Vision Statement:

To be the innovative leader for the accreditation of health sciences and health professions education.



CAAHEP

- Largest programmatic/specialized accreditor in the health sciences field in the U.S.



CAAHEP Accredits

- More than 2200 programs
- Approximately 1350 sponsoring institutions
- 33 health sciences occupations



CAAHEP Professions

- **Advanced Cardiovascular Sonography**
- **Anesthesia Technology**
- **Anesthesiologist Assistant**
- **Art Therapy**
- **Assistive Technology**
- **Cardiovascular Technology**
- **Clinical Research Professional**
- **Cytotechnology**
- **Diagnostic Medical Sonography**
- **Emergency Medical Service-Paramedic**
- **Exercise Physiology**
- **Exercise Science**
- **Intraoperative Neurophysiologic Monitoring**
- **Lactation Consultant**
- **Kinesiotherapy**
- **Medical Assisting**
- **Medical Illustration**
- **Medical Scribe Specialist**
- **Neurodiagnostic Technology**
- **Orthoptics**
- **Orthotic and Prosthetic Technician**
- **Orthotist/Prosthetist**
- **Orthotist/Prosthetist Assistant**
- **Pedorthist**
- **Perfusion**
- **Personal Fitness Training**
- **Polysomnographic Technology**
- **Rehabilitation/Disabilities Studies (undergraduate)**
- **Recreational Therapy**
- **Respiratory Care**
- **Specialist in Blood Bank Technology/Transfusion Medicine**
- **Surgical Assisting**
- **Surgical Technology**

CAAHEP is recognized by



and is a member of



Association of Specialized
and Professional Accreditors



Council for Higher Education Accreditation

- Recognizes higher education accrediting bodies
- Seeks to improve accreditation process
- Serves as national advocate for voluntary self-regulation through accreditation
- Fosters communication among regional and specialized accrediting bodies
- Preserves diversity of colleges and universities



Association of Specialized and Professional Accreditors

CAAHEP is a member of ASPA, thereby all of our CoAs are members as well. ASPA Provides a collaborative forum dedicated to assuring quality of specialized and professional higher education and schools. It's the only unified, national voice that solely represents specialized and professional accrediting bodies in the U.S., and represents the following professions:

- Allied Health
- Engineering
- Forestry
- Library Science
- Medicine
- Nursing
- Public Affairs
- Radiology
- Theatre
- Many others



Other Organizations

Over the past 25 years, CAAHEP has forged relationships with numerous organizations that directly relate to the allied health education, including:

Health Professions Accreditors Collaborative



HPAC is a platform for discussion, proactive problem solving, and sharing among health professions accreditors, all members of HPAC are also members of the Association of Specialized and Professional Accreditors. The Collaborative was formed to enhance accreditors' ability to ensure graduates of health profession education programs are prepared for interprofessional collaborative practice.



Other Organizations

Health Professions Network

The Health Professions Network (HPN) is a nationwide collaborative group of organizations representing leading health professions associations, accrediting agencies, and educational institutions, as well as federal and state workforce analysts and licensing and certification bodies. CAAHEP has representatives that attend HPN events and report back on activities.



CAAHEP MEMBERSHIP

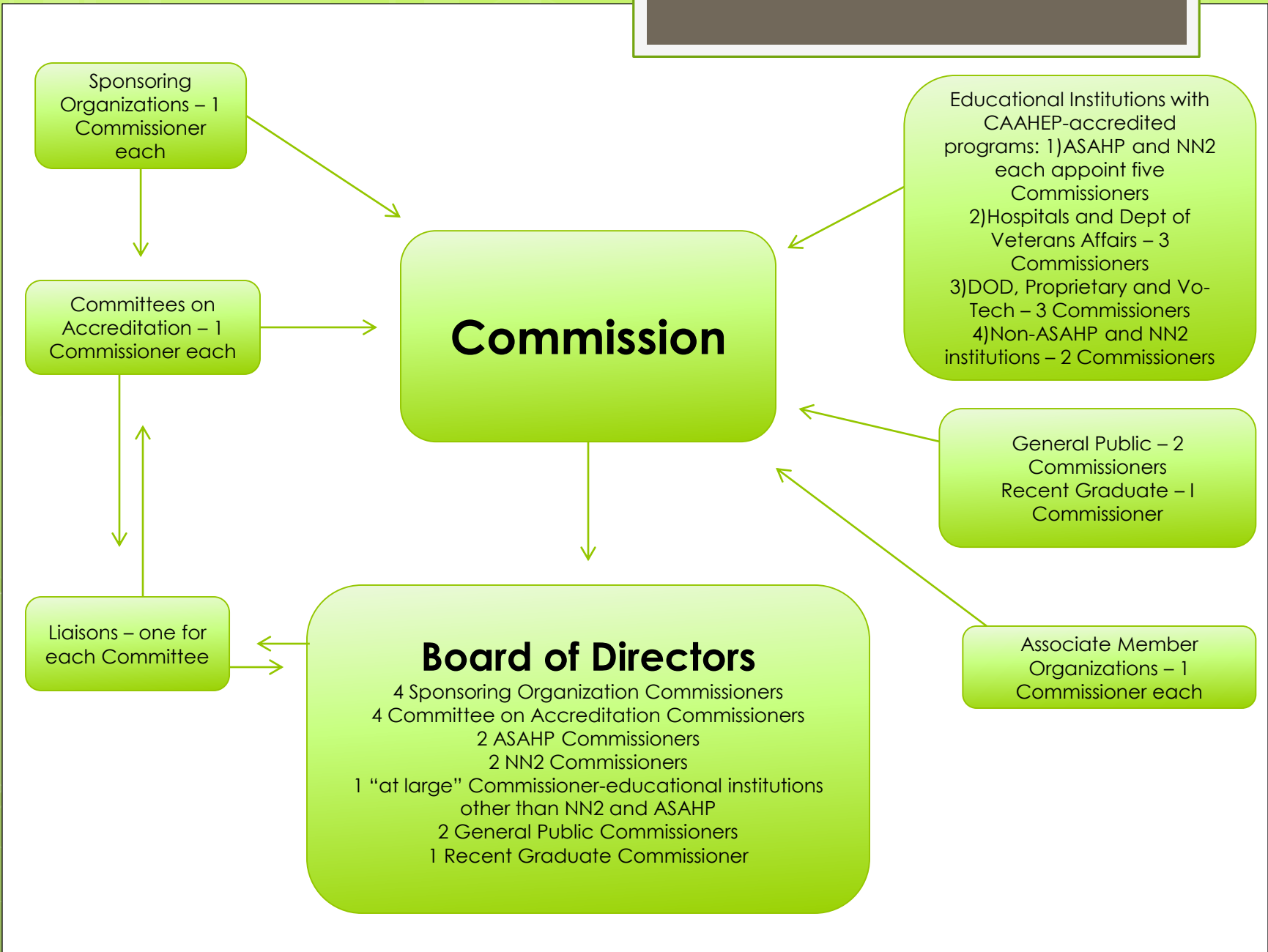
- The Commission consists of 5 categories of membership
 - Category 1: Sponsoring organizations
 - Category 2: Committees on Accreditation
 - Category 3: Educational Programs
 - 4-year institutions
 - Association of Schools of Allied Health Professions
 - Network of Health Career Programs in Two-Year Colleges
 - Hospitals, proprietary institutions, VA, DOD, Vo-tech, at-large members (non-ASAHP or NN2 institutions)



CAAHEP Membership

- Category 4: Commissioners who represent:
 - General Public
 - Recent Graduates of Accredited Programs
- Category 5: Associate (National organizations requesting that a new health profession join CAAHEP)





CAAHEP Leadership Bodies

- Commission:
100 Sponsors currently represented by 97 Commissioners
 - ASAHP and NN2 have 4 Commissioner positions
 - 10 Commissioner seats are currently vacant
- Board of Directors:
16 Commissioners
 - 15 members elected to the Board by the Commission
 - 3 members selected by the Board
 - 2 Public Member Commissioners
 - 1 Recent Graduate Commissioner
- Committees on Accreditation (CoAs):
26 CoAs representing 33 professions



Role of Commissioners

- Participation in the annual meeting
- Approval of Vision and Mission
- Approval of new professions, sponsoring organizations, and committees on accreditation
- Election of Board of Directors
- Bylaws amendments
- Identifying issues for future attention

Board of Directors

- ◉ Directs CAAHEP's affairs
- ◉ Awards or denies accreditation
- ◉ Formulates accreditation policies and procedures in consultation with CoAs
- ◉ Ensures quality assurance
- ◉ Provides support services and liaisons for CoAs



Board of Directors

2019-2020 Officers



Glen Mayhew,
DHSc, NRP
President



Kathryn Kuntz,
Med, RT(R), RDMS,
RVT, FSDMS
Vice President



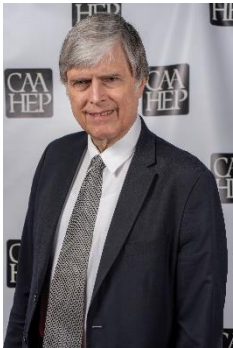
Kate Feinstein, MD,
FACR
Treasurer



Fred Lenhoff, MA
Secretary

Board of Directors

2019-2020 Members



Donald Balasa, JD, MBA



Catherine Carter, MA



Glenda Carter,
PhD



Barry Eckert, PhD,
FASAHP



Gregory Fraser,
PhD, FASAHP



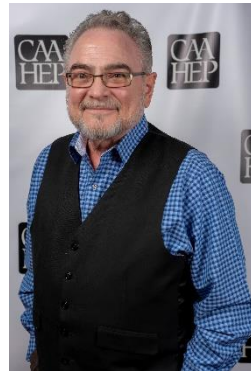
Don Martin,
MeD



Melissa McKnight,
RDCS



Stacey Ocander,
EdD



Keith Orloff, CST,
FAST



Catherine Rienzo,
MS, RT(R)(ARRT),
RDMS, FSDMS



Jennifer Spegal,
CMA (AAMA),
MT, MED



Douglas York,
NREMT-P, PS,
(NAEMT)

Committees on Accreditation

- Currently 26 CoAs

- Several CoAs work with more than one profession, including:

- Committee on Accreditation for the Exercise Sciences
 - Committee on Accreditation for Education in Neurodiagnostic Technology
 - National Commission on Orthotic and Prosthetic Education
 - Accreditation Review Council on Education in Surgical Technology and Surgical Assisting

- Evaluate a program's observance of accreditation *Standards*

- Observe CAAHEP's policies and procedures and adopt complementing practices



CoAs (continued)

- Conduct site visitor training workshops
- Focus on quality assurance in review of programs
- Observe due process in review of accreditation applications

CAAHEP Committees of the Board

- **Governance**

Responsible for effective functioning of the CAAHEP Board, maintenance and development of the Board/Executive Director relationship.

- **Performance Oversight**

Accountable for overseeing CAAHEP's operational performance, its image building and stakeholder relations



CAAHEP Committees of the Board

- **Planning and Development**

Developing and leading the Board's participation in corporate planning, including budget preparation and providing guidance in financial resource development

- **Recommendation Review**

Composed of a subset of the Board and charged with closely reviewing all CoA accreditation recommendations before they go to the full Board for a vote.



Other CAAHEP Committees

- Audit and Finance Committee
- Nominating and Elections
- Standards Committee
- Annual Meeting Program Planning
- Other ad hoc committees as needed



CAAHEP Accreditation Process

- Request for Accreditation Services
- Self-study
- On-site evaluation
- CoA recommendation
- BoD review & decision
- CAAHEP notification



CAAHEP Accreditation Actions

- Accreditation (Initial or Continuing)
- Probationary Accreditation
- Administrative Probationary Accreditation
- Withhold Accreditation
- Withdraw Accreditation (Voluntary or Involuntary)



Benefits of CAAHEP

- Promotes national & international credibility among government, educational, certifying, and licensure institutions and agencies
- Recognizes educational programs that meet or exceed accreditation *Standards*, qualifying students for entry into an allied health profession
- Provides lists of accredited programs and recent accreditation actions on caahep.org



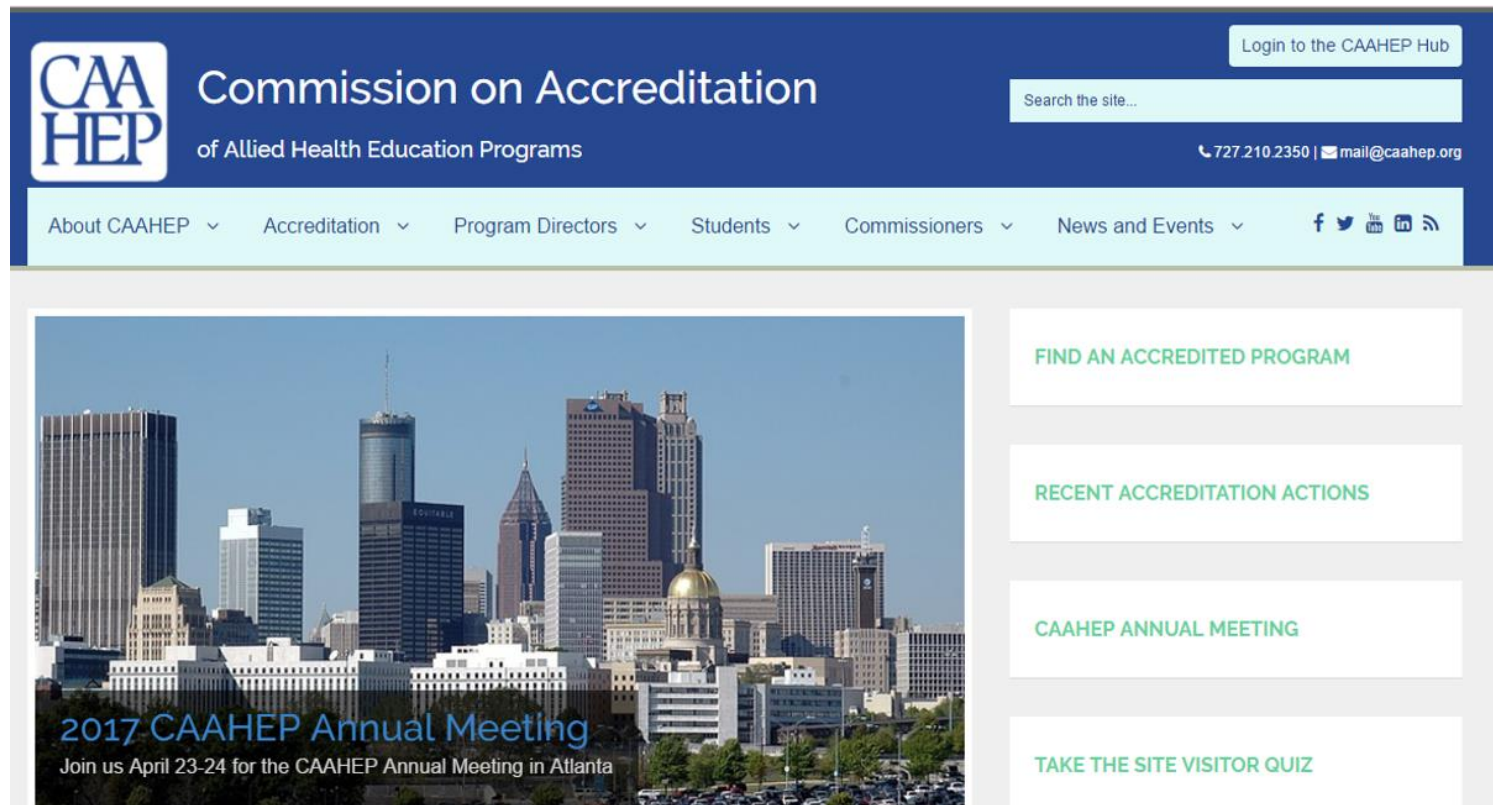
Benefits of CAAHEP

- Training Resources for the CoAs
- Provides a forum for collaborative efforts among CAAHEP membership
- Strives to ensure the accreditation process is consistent, streamlined and cost-effective, and that *Standards* are reliable and valid



The CAAHEP Website

www.caahep.org



The screenshot displays the homepage of the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The header is dark blue with the CAAHEP logo on the left, the organization's name in the center, and a search bar and contact information on the right. A navigation menu is located below the header, and the main content area features a large banner for the 2017 Annual Meeting in Atlanta and four prominent call-to-action buttons.

CAAHEP
Commission on Accreditation
of Allied Health Education Programs

Login to the CAAHEP Hub

Search the site...

727.210.2350 | mail@caahep.org

About CAAHEP ▾ Accreditation ▾ Program Directors ▾ Students ▾ Commissioners ▾ News and Events ▾

f t y l i r

2017 CAAHEP Annual Meeting
Join us April 23-24 for the CAAHEP Annual Meeting in Atlanta

[FIND AN ACCREDITED PROGRAM](#)

[RECENT ACCREDITATION ACTIONS](#)

[CAAHEP ANNUAL MEETING](#)

[TAKE THE SITE VISITOR QUIZ](#)

Questions? Contact Us!



CAAHEP

25400 U.S. Highway 19 N, Suite 158

Clearwater, FL 33763

www.CAAHEP.org

mail@caahep.org

727.210.2350