



Commission on Accreditation of Allied Health Education Programs

25400 US Highway 19 N, Suite 158, Clearwater, FL 33763

727-210-2350 mail@caahep.org www.caahep.org

Each profession in the Commission on Accreditation of Allied Health Education Programs (CAAHEP) system has a Committee on Accreditation (CoA) that consists of experts in the profession that are responsible for reviewing programs and making appropriate recommendations for accreditation to CAAHEP. CAAHEP reviews recommendations received from its CoAs in each profession, assures due process was followed, and takes final action on an accreditation status.

CAAHEP took the following actions at its September 21, 2018, meeting. Actions are identified by profession, action taken, and date of the next comprehensive evaluation. In some cases, the concentration and/or degree are also specified. Actions requiring a progress report list the affected Standard(s) and due date by which the program must submit a report of progress related to the Standard(s). For a complete copy of the Standards, check the CAAHEP website at <https://www.caahep.org/Program-Directors/Standards.aspx> or click on the Standards listed next to each action.

The following programs were found to be in compliance with the accreditation Standards and Guidelines and were granted continuing accreditation, with the next comprehensive evaluation to occur no later than 2023. These actions require no progress report and were approved on the consent agenda.

Diagnostic Medical Sonography

Allen College, Waterloo, IA (General)

Aurora St Luke's Medical Center, Milwaukee, WI (Cardiac)

Cambridge College of Healthcare & Technology, Delray Beach, FL (General)

Cambridge College of Healthcare & Technology, Delray Beach, FL (Cardiac)

Georgia Northwestern Technical College-Rome, Rome, GA (General)

Georgia Northwestern Technical College-Rome, Rome, GA (Cardiac)

Georgia Northwestern Technical College-Rome, Rome, GA (Vascular)

Hunter Business School, Medford, NY (General)

Hunter Business School, Medford, NY (Cardiac)

University of Kansas Medical Center-University of Kansas School of Health Professions, Kansas City, KS (Cardiac)

Emergency Medical Services-Paramedic

Guilford Technical Community College, Jamestown, NC

Lexington Division of Fire and Emergency Services, Lexington, KY

Northern Virginia Community College, Springfield, VA

Point Loma Nazarene University/EMSTA College for EMS, Santee, CA

San Jacinto College North, Houston, TX

Texas Engineering Extension Service, College Station, TX

Western Technical College, La Crosse, WI

Orthotist/Prosthetist

University of Texas Southwestern Medical Center, Dallas, TX

The following program was found to be in compliance with the accreditation Standards and Guidelines and was granted continuing accreditation, with the next comprehensive evaluation to occur no later than 2024. This action requires no progress report and was approved on the consent agenda.

Medical Assisting

Capital Community College, Hartford, CT (Associate)

The following programs were found to be in compliance with the accreditation Standards and Guidelines and were granted continuing accreditation, with the next comprehensive evaluation to occur no later than 2027. These actions require no progress report and were approved on the consent agenda.

Medical Assisting

Bryant & Stratton College-Parma, Parma, OH (Associate)

Century College, White Bear Lake, MN (Diploma)

Coastal Pines Technical College, Waycross, GA (Diploma)

College of Lake County, Grayslake, IL (Certificate)

Durham Technical Community College, Durham, NC (Diploma)

Harrison College-Evansville, Evansville, IN (Diploma)

Ivy Tech Community College-Marion, Marion, IN (Associate)

Macomb Community College, Clinton Township, MI (Certificate)

Northeast Texas Community College, Mount Pleasant, TX (Associate)

Owens Community College, Toledo, OH (Associate)

South University-Savannah, Savannah, GA (Associate)

Wayne County Schools Career Center, Smithville, OH (Certificate)

White Mountains Community College, Berlin, NH (Certificate)

The following programs were found to be in compliance with the accreditation Standards and Guidelines and were granted continuing accreditation, with the next comprehensive evaluation to occur no later than 2028. These actions require no progress report and were approved on the consent agenda.

Diagnostic Medical Sonography

Arkansas State University-Jonesboro, Jonesboro, AR (General)

Blackhawk Technical College, Janesville, WI (General)

Blackhawk Technical College, Janesville, WI (Vascular)

Northwestern Memorial Hospital, Chicago, IL (General)

Tacoma Community College, Tacoma, WA (General)

West Virginia University Hospitals, Morgantown, WV (General)

Neurodiagnostic Technology

Medical Education and Training Campus (METC), JBSA Fort Sam Houston, TX (Polysomnography add-on)

Surgical Technology

Kirkwood Community College, Cedar Rapids, IA

The following program was found to be in substantial compliance with the accreditation Standards and Guidelines, with one or more Standards requiring a progress report to be submitted to the appropriate Committee on Accreditation (CoA). The program was granted continuing accreditation, with the next comprehensive evaluation to occur no later than 2022.

Medical Assisting

LDS Business College, Salt Lake City, UT (Certificate)

Standard: [III.C.2. Resources-Curriculum](#)

Progress Report Due: November 1, 2019

The following programs were found to be in substantial compliance with the accreditation Standards and Guidelines, with one or more Standards requiring a progress report to be submitted to the appropriate Committee on Accreditation (CoA). The programs were granted continuing accreditation, with the next comprehensive evaluation to occur no later than 2023.

Emergency Medical Services-Paramedic

Advocate Bromenn Medical Center, OSF St Joseph Medical Center, and McLean County Area EMS System Paramedic Training Program Consortium, Normal, IL

Standards: [IV.A.1. Student and Graduate Evaluation/Assessment-Student Evaluation Frequency and Purpose](#)
[IV.A.2.b. Student and Graduate Evaluation/Assessment - Student Evaluation Documentation](#)

Progress Report Due: June 1, 2019

Advocate Christ Medical Center, Oak Lawn, IL

Standard: [Standard II.C. Program Goals-Minimum Expectations](#)

Progress Report Due: December 1, 2018

Brazosport College, Lake Jackson, TX

Standards: [III.B.2.a.\(4,5,6\) Resources-Medical Director Responsibilities](#)
[III.C.3. Resources-Curriculum](#)
[III.D. Resources-Resources Assessment](#)
[IV.A.1. Student and Graduate Evaluation/Assessment-Student Evaluation Frequency and Purpose](#)
[IV.A.2.b. Student and Graduate Evaluation/Assessment-Student Evaluation Documentation](#)

Progress Report Due: September 1, 2019

Crafton Hills College, Yucaipa, CA

Standard: [V.A.4. Fair Practices-Publications and Disclosure](#)

Progress Report Due: December 1, 2018

Dixie State University, St George, UT

Standards: [III.B.2.a.\(1\) Resources-Medical Director Responsibilities](#)
[III.B.2.b.\(1\) Resources - Medical Director Qualifications](#)
[III.C.1. Resources – Curriculum](#)
[V.A.2. Fair Practices - Publications and Disclosure](#)
[V.A.4. Fair Practices - Publications and Disclosure](#)
[V.F. Fair Practices - Agreements](#)

Progress Report Due: March 1, 2019

Commission on Accreditation of Allied Health Education Program

25400 US Highway 19 N, Suite 158, Clearwater, FL 33763

727-210-2350 mail@caahep.org www.caahep.org

Fortis College-Smyrna, Smyrna, GA

Standards: [III.B.1.a.\(6\) Resources - Program Director Responsibilities](#)
[IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation](#)
[Frequency and Purpose](#)

Progress Report Due: June 1, 2019

Four County Career Center, Archbold, OH

Standard: [III.B.2.a.\(8\) Resources - Medical Director Responsibilities](#)

Progress Report Due: December 1, 2018

Emergency Medical Services-Paramedic (Continued)

Gadsden State Community College, Gadsden, AL

Standards: [III.B.2.a.\(4,8\) Resources - Medical Director Responsibilities](#)
[III.D. Resources - Resource Assessment](#)

Progress Report Due: June 1, 2019

Georgia Piedmont Technical College, Clarkston, GA

Standards: [II.C. Program Goals - Minimum Expectations](#)
[IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation](#)
[Frequency and Purpose](#)

Progress Report Due: December 1, 2018

Hendricks Regional Health, Danville, IN

Standard: [V.A.2. Fair Practices - Publications and Disclosure](#)

Progress Report Due: December 1, 2018

Ivy Tech Community College-Madison, Madison, IN

Standards: [IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation](#)
[Frequency and Purpose](#)
[IV.A.2.a. Student and Graduate Evaluation/Assessment - Student Evaluation](#)
[Documentation](#)
[V.F. Fair Practices - Agreements](#)

Progress Report Due: March 1, 2019

Kennebec Valley Community College, Fairfield, ME

Standard: [III.A.1. Resources - Type and Amount Program Resources](#)

Progress Report Due: December 1, 2018

Loudoun County Fire and Rescue, Leesburg, VA

Standard: [III.C.2. Resources - Curriculum](#)

Progress Report Due: December 1, 2018

Northern Maine Community College, Presque Isle, ME

Standards: [II.B. Program Goals - Appropriateness of Goals and Learning Domains](#)
[III.B.1.a.\(2, 3, 4, 6\) Resources - Program Director Responsibilities](#)
[III.C.1. Resources – Curriculum](#)
[III.C.3. Resources – Curriculum](#)
[III.D. Resources - Resource Assessment](#)
[IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation](#)
[Frequency and Purpose](#)

Progress Report Due: June 1, 2019

Commission on Accreditation of Allied Health Education Program

25400 US Highway 19 N, Suite 158, Clearwater, FL 33763

727-210-2350 mail@caahep.org www.caahep.org

Panola College, Carthage, TX

Standards: [III.B.5.a. Resources - Faculty/Instructional Staff Responsibilities](#)
[III.C.1. Resources – Curriculum](#)
[IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation Frequency and Purpose](#)

Progress Report Due: March 1, 2019

Emergency Medical Services-Paramedic (Continued)

Pasco-Hernando State College, New Port Richey, FL

Standard: [III.B.1.a.\(6\) Resources - Program Director Responsibilities](#)

Progress Report Due: March 1, 2019

Springfield College, Springfield, MA

Standards: [III.B.1.a.\(6\) Resources - Program Director Responsibilities](#)
[IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation Frequency and Purpose](#)
[IV.A.2. Student and Graduate Evaluation/Assessment - Student Evaluation Documentation](#)

Progress Report Due: September 1, 2019

Thomas Jefferson Univ Hosp-JeffSTAT EMS Education Center, Philadelphia, PA

Standards: [III.D. Resources - Resource Assessment](#)
[IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation Frequency and Purpose](#)
[IV.B.1. Student and Graduate Evaluation/Assessment - Outcomes Assessment](#)

Progress Report Due: December 1, 2019

Wisconsin Indianhead Technical College-Rice Lake, Rice Lake, WI

Standards: [III.A.2. Resources - Hospital/Clinical Affiliations and Field/Internship Affiliations](#)
[III.B.1.a.\(6\) Resources - Program Director Responsibilities](#)
[IV.A.2.b. Student and Graduate Evaluation/Assessment - Student Evaluation Documentation](#)

Progress Report Due: June 1, 2019

The following program was found to be in substantial compliance with the accreditation Standards and Guidelines, with one or more Standards requiring a progress report to be submitted to the appropriate Committee on Accreditation (CoA). The program was granted continuing accreditation, with the next comprehensive evaluation to occur no later than 2024.

Medical Assisting

Community College of Allegheny County-West Mifflin (South Campus), West Mifflin, PA (Certificate)

Standard: [III.C.2. Resources-Curriculum](#)

Progress Report Due: August 1, 2019

Commission on Accreditation of Allied Health Education Program

25400 US Highway 19 N, Suite 158, Clearwater, FL 33763

727-210-2350 mail@caahep.org www.caahep.org

The following program was found to be in substantial compliance with the accreditation Standards and Guidelines, with one or more Standards requiring a progress report to be submitted to the appropriate Committee on Accreditation (CoA). The program was granted continuing accreditation, with the next comprehensive evaluation to occur no later than 2025.

Medical Assisting

Pensacola State College, Pensacola, FL (Certificate)

Standards: [II.B. Program Goals-Appropriateness of Goals and Learning Domains](#)
 [III.C.2. Resources-Curriculum](#)
 [IV.B.1. Student and Graduate Evaluation/Assessment-Outcomes Assessment](#)

Progress Report Due: May 1, 2019

The following programs were found to be in substantial compliance with the accreditation Standards and Guidelines, with one or more Standards requiring a progress report to be submitted to the appropriate Committee on Accreditation (CoA). The programs were granted continuing accreditation, with the next comprehensive evaluation to occur no later than 2027.

Medical Assisting

Ellsworth Community College, Iowa Falls, IA (Diploma)

Standards: [III.C.2. Resources-Curriculum](#)
 [IV.B.1. Student and Graduate Evaluation/Assessment-Outcomes Assessment](#)

Progress Report Due: November 1, 2019

Fairfield Career Center (EVSD), Carroll, OH (Certificate)

Standards: [II.B. Program Goals-Appropriateness of Goals and Learning Domains](#)
 [IV.B.1. Student and Graduate Evaluation/Assessment-Outcomes Assessment](#)

Progress Report Due: November 1, 2019

Midstate College, Peoria, IL (Associate)

Standards: [III.C.2. Resources-Curriculum](#)
 [V.A.2. Fair Practices-Publications and Disclosure](#)
 [V.C. Fair Practices-Safeguards](#)

Progress Report Due: November 1, 2020

National College-Memphis, Memphis, TN (Associate)

Standard: [III.C.2. Resources-Curriculum](#)

Progress Report Due: November 1, 2020

Piedmont Community College, Roxboro, NC (Associate)

Standards: [II.B. Program Goals-Appropriateness of Goals and Learning Domains](#)
 [III.C.2. Resources-Curriculum](#)
 [IV.B.1. Student and Graduate Evaluation/Assessment-Outcomes Assessment](#)

Progress Report Due: May 1, 2019

The following programs were found to be in compliance with the accreditation Standards and Guidelines and were granted initial accreditation for a period not to exceed five (5) years. These actions require no progress report and were approved on the consent agenda.

Clinical Research

Arizona State University, Phoenix, AZ (Masters of Science in Clinical Research Management)
 Arizona State University, Phoenix, AZ (Masters of Science in Clinical Research Management - Regulatory Science Focus)
 Arizona State University, Phoenix, AZ (Clinical Research Management Graduate Certificate)

Diagnostic Medical Sonography

Augusta Technical College, Augusta, GA (General)
 Bellin College, Green Bay, WI (General)
 Bellin College, Green Bay, WI (Vascular)
 Sanford Medical Center Fargo, Fargo, ND (General)
 Sanford Medical Center Fargo, Fargo, ND (Cardiac)
 Sanford Medical Center Fargo, Fargo, ND (Vascular)
 Tulsa Community College, Tulsa, OK (Vascular)

Diagnostic Medical Sonography (Continued)

University of Kansas Medical Center-University of Kansas School of Health Professions, Kansas City, KS (Pediatric Cardiac)
 University of Kansas Medical Center-University of Kansas School of Health Professions, Kansas City, KS (Vascular)

Emergency Medical Services-Paramedic

Alamance Community College, Graham, NC
 Bay de Noc Community College, Escanaba, MI
 Coral Springs Regional Institute of Public Safety, Coral Springs, FL
 Excelsior Springs Area Career Center & Liberty Hospital Consortium for Paramedic Education, Excelsior Springs, MO
 Henry Ford College, Dearborn, MI
 Lone Star College-Montgomery, Conroe, TX

Lactation Consultant

Portland State University, Portland, OR

Neurodiagnostic Technology

American Institute of Medical Science and Education, Piscataway, NJ

Surgical Technology

Colorado Mesa University, Grand Junction, CO
 Front Range Community College - Westminster, Westminster, CO

The following programs were found to be in substantial compliance with the accreditation Standards and Guidelines, with one or more Standards requiring a progress report to be submitted to the appropriate Committee on Accreditation (CoA). The programs were granted initial accreditation for a period not to exceed five (5) years.

Art Therapy

Edinboro University, Edinboro, PA

Standard: [III.B. Resources-Personnel](#)

Progress Report Due: March 21, 2019

Assistive Technology

University of Illinois at Chicago, Chicago, IL

Standard: [III.C. Resources-Curriculum](#)

Progress Report Due: December 14, 2018

Emergency Medical Services-Paramedic

Arnot Ogden Medical Center, Elmira, NY

Standards: [II.B. Program Goals - Appropriateness of Goals and Learning Domains](#)

[II.C. Program Goals - Minimum Expectations](#)

[III.A.2. Resources - Hospital/Clinical Affiliations and Field/Internship Affiliations](#)

[III.B.2.a.\(3,5\) Resources - Medical Director Responsibilities](#)

[III.C.1. Resources - Curriculum](#)

[IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation Frequency and Purpose](#)

Progress Report Due: June 1, 2019

Atlanta Fire Rescue Training Academy, Atlanta, GA

Standards: [III.C.2. Resources – Curriculum](#)

[III.C.3. Resources – Curriculum](#)

[IV.A.2.b. Student and Graduate Evaluation/Assessment - Student Evaluation Documentation](#)

[V.D. Fair Practices - Student Records](#)

Progress Report Due: March 1, 2019

Boone County Fire Protection District, Columbia, MO

Standard: [III.C.2. Resources - Curriculum](#)

Progress Report Due: December 1, 2018

Central Kentucky Paramedic Program Consortium, Lexington, KY

Standards: [II.B. Program Goals - Appropriateness of Goals and Learning Domains](#)

[III.B.1.a.\(5,7\) Resources - Program Director Responsibilities](#)

[III.C.1. Resources – Curriculum](#)

[III.C.2. Resources – Curriculum](#)

[IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation Frequency and Purpose](#)

[IV.A.2.b. Student and Graduate Evaluation/Assessment - Student Evaluation Documentation](#)

Progress Report Due: June 1, 2019

Commission on Accreditation of Allied Health Education Program

25400 US Highway 19 N, Suite 158, Clearwater, FL 33763

727-210-2350 mail@caahep.org www.caahep.org

Emergency Medical Services-Paramedic (Continued)

Chatham County Paramedic Consortium, Savannah, GA

Standard: [III.B.1.a.\(6\) Resources - Program Director Responsibilities](#)

Progress Report Due: December 1, 2018

Louisiana Delta Community College, West Monroe, LA

Standard: [III.A.1. Resources - Type and Amount Program Resources](#)

Progress Report Due: March 1, 2019

Munson Medical Center, Traverse City, MI

Standards: [III.B. Resources – Personnel](#)[IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation Frequency and Purpose](#)

Progress Report Due: December 1, 2018

North Central State College/Central Ohio EMS Training Consortium, Lexington, OH

Standards: [III.C.1. Resources - Curriculum](#)

Progress Report Due: September 1, 2019

North Georgia Technical College-Clarkesville, Clarkesville, GA

Standard: [III.B.2.a.\(3, 6\) Resources - Medical Director Responsibilities](#)

Progress Report Due: March 1, 2019

West Hills College Lemoore, Lemoore, CA

Standard: [IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation Frequency and Purpose](#)

Progress Report Due: June 1, 2019

Wizard Medical Education, Peoria, AZ

Standards: [III.C.1. Resources - Curriculum](#)

Progress Report Due: December 1, 2018

Medical Assisting

Caldwell Community College & Technical Institute, Hudson, NC (Associate)

Standards: [III.B.2.b. Resources-Faculty and/or Instructional Staff Qualifications](#)
[III.C.1. Resources-Curriculum](#)
[III.C.2. Resources-Curriculum](#)
[V.F. Fair Practices-Agreements](#)

Progress Report Due: August 1, 2020

St. Clair County Community College, Port Huron, MI (Certificate)

Standard: [III.C.1. Resources-Curriculum](#)

Progress Report Due: August 1, 2019

Stevens Henager College - Boise, Boise, ID (Associate)

Standards: [III.B.2.b. Resources-Faculty and/or Instructional Staff Qualifications](#)
[III.C.1. Resources-Curriculum](#)
[III.C.2. Resources-Curriculum](#)
[V.A.1. Fair Practices-Publications and Disclosure](#)
[V.C. Fair Practices-Safeguards](#)

Progress Report Due: November 1, 2020

Commission on Accreditation of Allied Health Education Program

25400 US Highway 19 N, Suite 158, Clearwater, FL 33763

727-210-2350 mail@caahep.org www.caahep.org

The following program had a transfer of sponsorship approved, with a status of continuing accreditation, with the next comprehensive evaluation to occur no later than 2024. This action requires no progress report and was approved on the consent agenda.

Exercise Science

Northern Vermont University - Lyndon, Lyndonville, VT

The following programs had a transfer of sponsorship approved, with a status of initial accreditation, for a period not to exceed five (5) years. These actions require no progress report and were approved on the consent agenda.

Emergency Medical Services-Paramedic

Adair County Ambulance District "The ACADemy", Kirksville, MO
Dean-EMTS Consortium, Pembroke, MA

The following program was placed on probationary accreditation, with one or more Standards requiring critical attention and timely resolution to bring the program into compliance with the Standards and Guidelines.

Emergency Medical Services-Paramedic

Owensboro Community and Technical College, Owensboro, KY

Standard: [III.C.2. Resource - Curriculum](#)

Progress Report Due: December 1, 2018

CAAHEP voted to withhold accreditation from the following program, due to noncompliance with one or more Standards. Programs are given the opportunity to appeal actions to withhold accreditation, so this action is not yet final. This list will be updated with the final action, once determined.

Emergency Medical Services-Paramedic

Aiken Technical College, Aiken, SC

Standards: [II.B. Program Goals - Appropriateness of Goals and Learning Domains](#)
[III.A.1. Resources - Type and Amount Program Resources](#)
[III.A.2. Resources - Hospital/Clinical Affiliations and Field/Internship Affiliations](#)
[III.B.2.a.\(3, 4\) Resources - Medical Director Responsibilities](#)
[IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation Frequency and Purpose](#)
[IV.A.2.a. Student and Graduate Evaluation/Assessment - Student Evaluation Documentation](#)