



# Commission on Accreditation of Allied Health Education Programs

## Accreditation Process Assessment

*“Even as higher education institutions undertake self-assessment to maintain and improve quality, accrediting organizations need self-scrutiny of their accrediting activities, including review to determine if resources are adequate to accomplish the accreditor’s mission.”*

The above quote comes from the Recognition Policy of the Council for Higher Education Accreditation (CHEA). CAAHEP is recognized by CHEA and we are called upon to demonstrate that we meet their Recognition criteria. As a result, CAAHEP has devoted itself to reviewing the ways in which CAAHEP measures its performance, the tools we use for doing so, the type of information we collect and what we use the information for once we have collected it.

Please help CAAHEP in our quest for continuous quality improvement by completing this short survey about the CAAHEP accreditation process. Once complete, please return the survey in the enclosed self-addressed stamped envelope by \_\_\_\_\_ .

**Directions: Please either fill in the blank and/or circle the correct answer.**

1. Type of program \_\_\_\_\_  
(i.e. diagnostic medical sonography, medical assistant) that received accreditation.
2. The accreditation status awarded was (please check one):  
 initial  
 continuing  
 probation  
 transfer of sponsorship
3. Do the CAAHEP’s accreditation Standards clearly state the requirements a program must meet?  
 Yes       No

Comments:



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4. Did the CAAHEP accreditation process accurately evaluate your program's strengths and weaknesses?

Yes       No

Comments:

5. Did the accreditation process provide helpful information to you for improving your program?

Yes       No

Comments:

6. Did the CAAHEP accreditation letter clearly communicate your program's deficiencies, if any were identified?

Yes       No

Comments:

7. Did CAAHEP's accreditation letter provide useful guidance on how to correct deficiencies that were identified?

Yes       No

Comments:

[If you have logged on to CAAHEP's website ([www.caahep.org](http://www.caahep.org)),  
please answer questions 8, 9, 10; if not, skip to question 11]



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8. Did you access information on CAAHEP's website about the accreditation process?

Yes       No

Comments:

9. Did you know that the CAAHEP website lists your program's address and phone number?

- a. Yes I am aware. We get considerable traffic because of the address and phone listings.
- b. Yes I am aware but we don't see any evidence that anyone comes to our program because of being listed on the CAAHEP website.
- c. No I am not aware but now that you tell me, I think that is a helpful CAAHEP service.
- d. No I am not aware and I have no evidence that this service has been helpful to our program.

Comments:

10. Is the role that CAAHEP plays in providing accurate program accreditation information to the public important?

Yes       No

Comments:

11. Is CAAHEP accreditation important to:

Students?	Yes	No
Faculty?	Yes	No
Institutional Administration?	Yes	No
Community (employers, parents, local practitioners, etc.)?	Yes	No



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12. Is CAAHEP accreditation an important factor in marketing your program?

Yes       No

Comments:

13. Is CAAHEP's recognition as an accrediting agency by the Council on Higher Education Accreditation (CHEA) important to your institution?

Yes       No

Comments:

14. Did the site visit team use an outcomes approach when evaluating your program?

- a. The focus clearly was on outcomes.
- b. There was discussion of outcomes but equal concern was given to details of characteristics of our program.
- c. Little was said about outcomes.

Comments:

15. Please describe the benefits of CAAHEP accreditation.

16. How can CAAHEP improve the accreditation process?

*For a response to a question or concern that you have noted, please include your name, phone number and email address.*