

CPRC Report

Program Faculty Seminar

November 7, 2008

ASC 56th Annual Scientific Meeting



Cytotechnology Programs Review Committee

Maria A. Friedlander, M.P.A., CT(ASCP)CMIAC - *Chair*

Robert Goulart M.D. – *Vice-Chair*

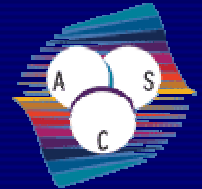
Donna Russell, M.S., SCT(ASCP), CMIAC

Donald Schnitzler, B.S. CT(ASCP)

Donald Simpson PhD., M.P.H., CT(ASCP)

Stanley Radio, M.D.

Talaat Tadros, M.D.



Nancy Smith, MS, SCT(ASCP)CMIAC

ASC Commissioner to CAAHEP

Kalyani Naik, M.S., SCT(ASCP)CMIAC

Alternate ASC Commissioner to CAAHEP

Debby MacIntyre – *CPRC Coordinator*

Sondra Flemming – *CAAHEP Liaison*

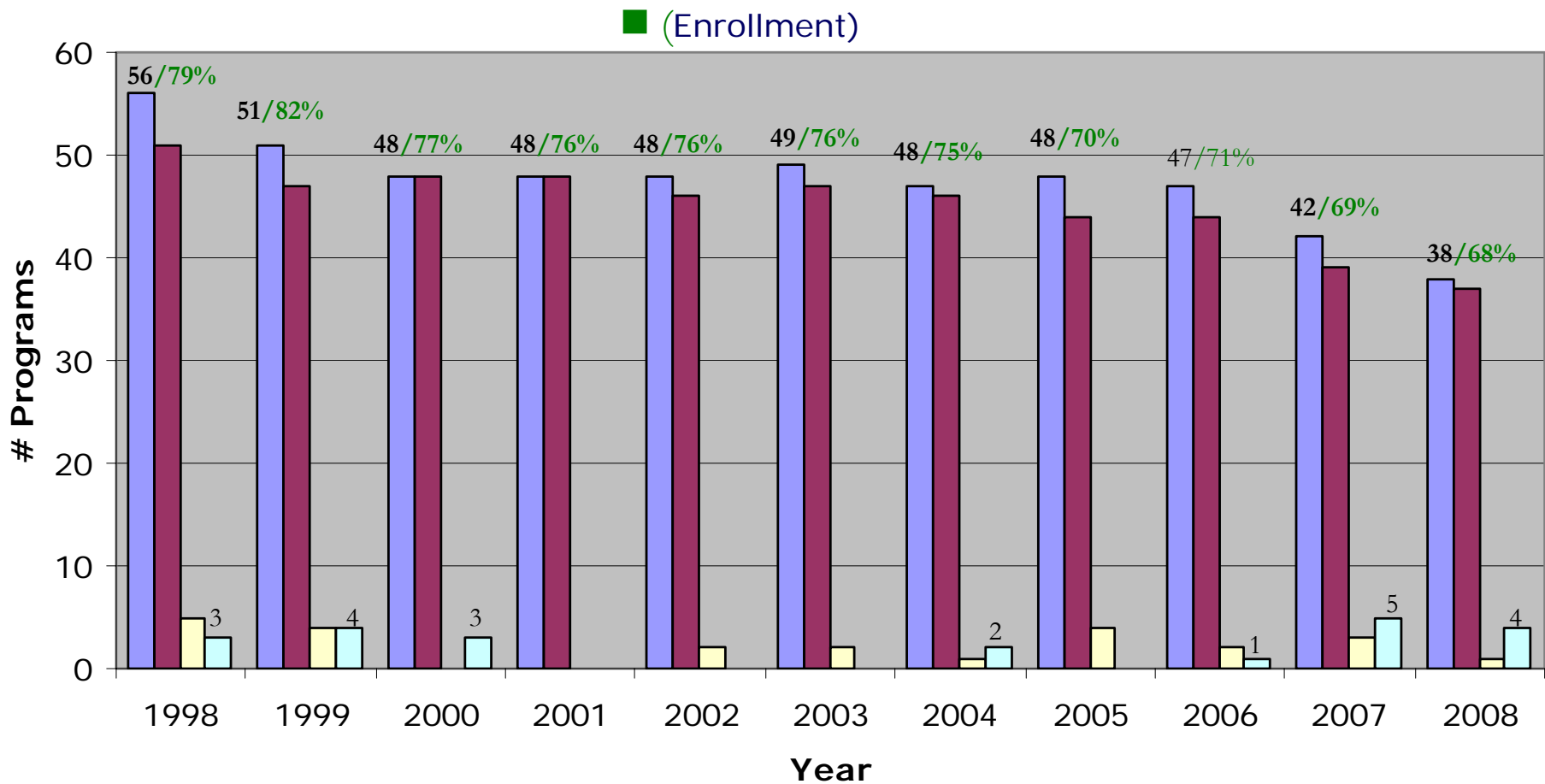


2007-08 CPRC Activities

- Reviewed programs undergoing self-study reviews and made accreditation recommendations to CAAHEP
 - 9 self-study reviews
 - 4 site visits
 - 3 accreditation recommendations to CAAHEP
- Reviewed 7 requests for program changes
- Participated in CAAHEP meetings
- Revised and conducted Annual Programs Data Survey and analyzed all results

CT Program Data (1998-2008)

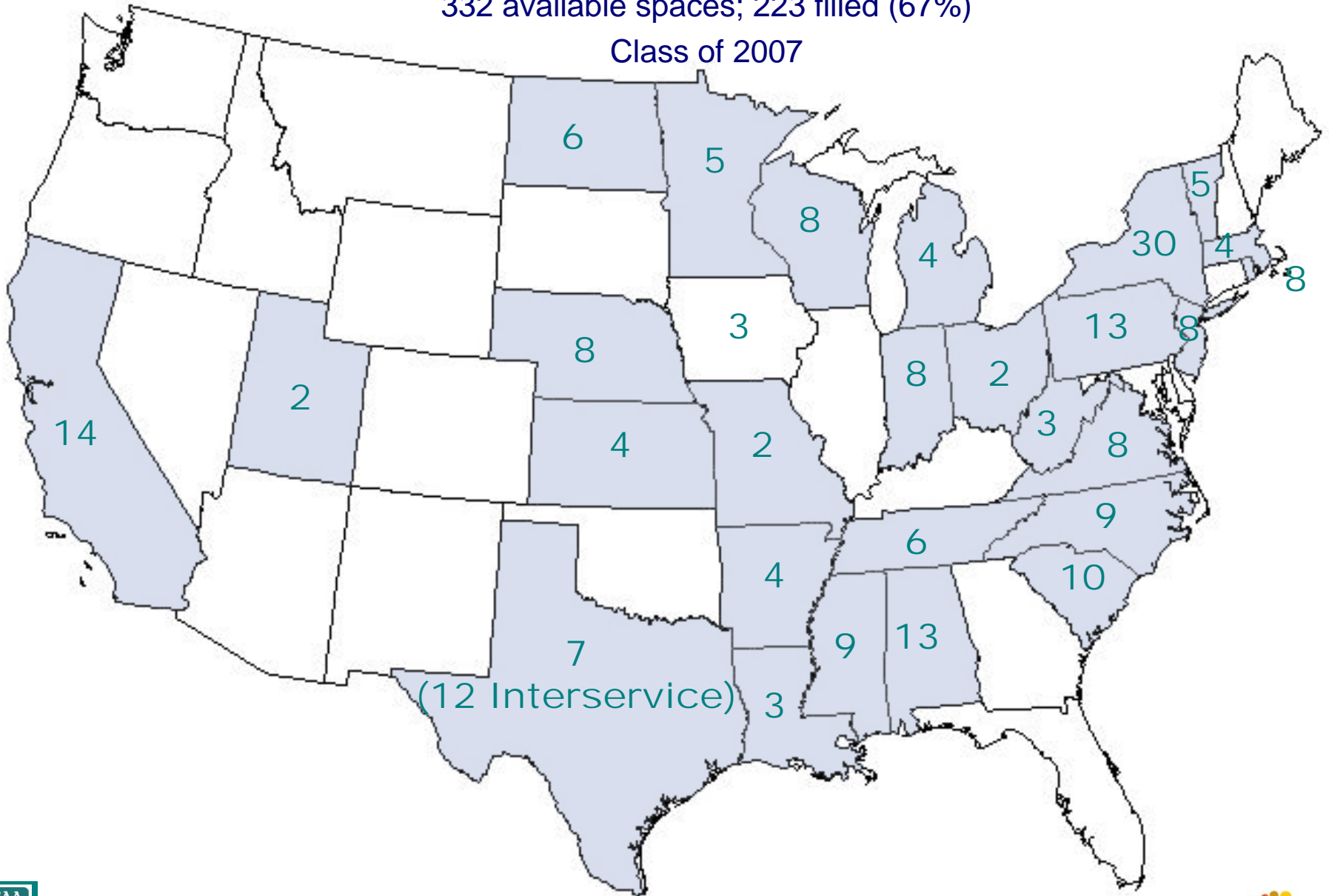
■ # of Programs (October) ■ # of Active Programs ■ # of Inactive Programs ■ # of Closed Programs



CT Programs and Enrollment Data

332 available spaces; 223 filled (67%)

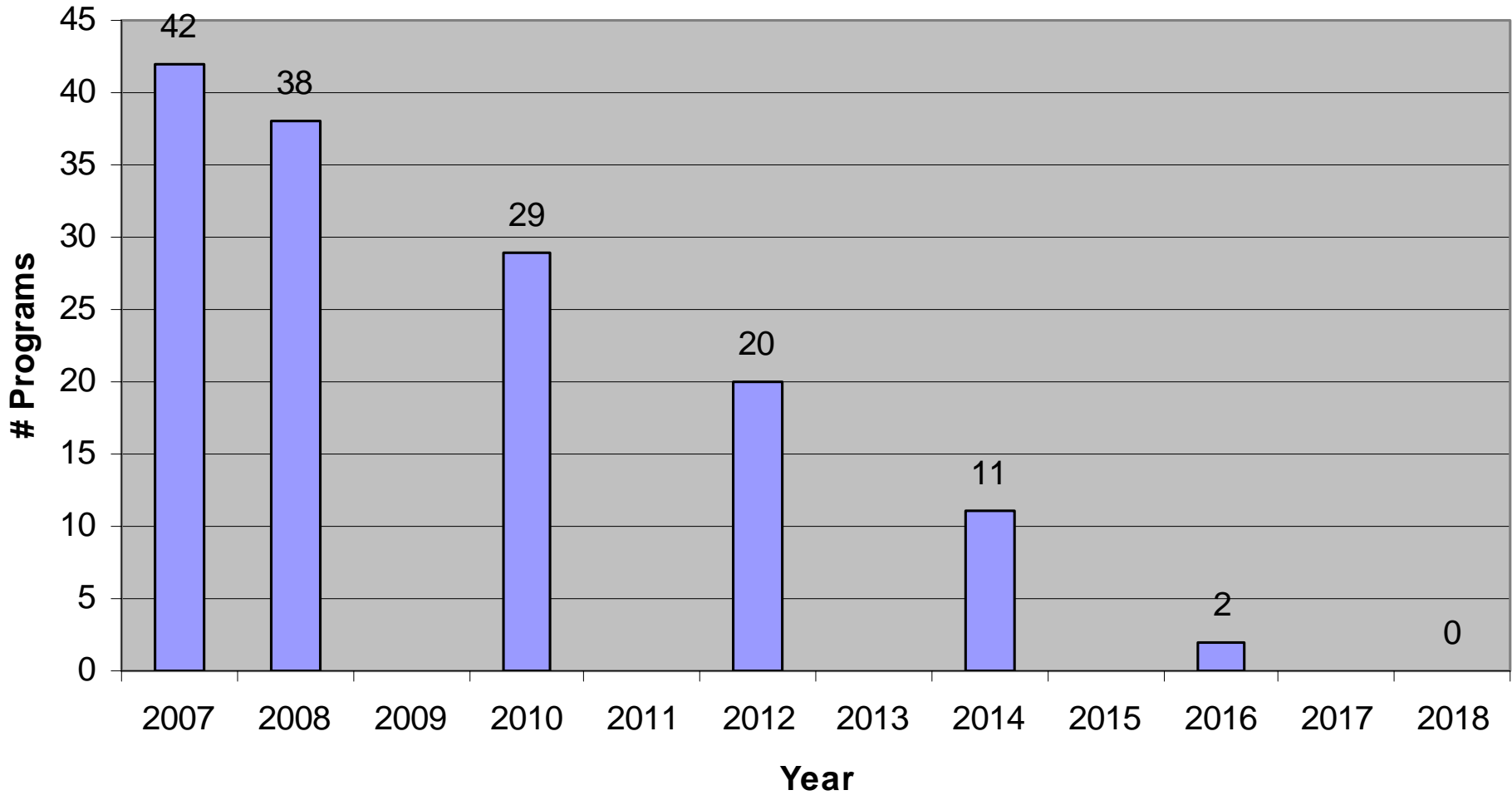
Class of 2007



CT Program Closures 2004-2008



Projected # CT Programs (2007 - 2018)



Summary of Outcomes Data

Outcome	Threshold	2007-2005		2006-2004	
		3-yr average	(#programs)	3-yr average	(#programs)
Student Retention	80%	91.60%	(40)	91.32%	(42)
Job Placement	75%	90.04%	(40)	90.07%	(42)
BOR Pass Rate	80%	95.86%	(39)	94.93%	(42)
Graduate Survey Return Rate	50%	81.21%	(39)	76.37%	(35)
Employer Return Rate	50%	78.77%	(39)	75.55%	(35)
Graduate Satisfaction Rate	80%	96.98%	(39)	94.02%	(35)
Employer Satisfaction Rate	80%	96.61%	(39)	95.81%	(35)

Summary of Outcomes Data

	2007	2006
Number of Programs met or exceeded thresholds	29	28
Number of Programs NOT meeting thresholds	9	14
<ul style="list-style-type: none"> •Student retention •Job placement •Graduate/Employer Survey Return Rate •Graduate / Employer Satisfaction •BOR Pass rate 	<p>4</p> <p>1</p> <p>4</p> <p>1</p> <p>2</p>	<p>2</p> <p>6</p> <p>6</p> <p>1</p> <p>2</p>

Other Data

	2007	2006
Minimum # of Slides Screened at End of Program	GYN 46 Non-GYN 25 FNA 24 TOTAL 57	
Maximum # of Hours Screening	GYN 7 Non-GYN 5 FNA 4 TOTAL 9	
Hourly Rate	7.4 slides/ hour	8 slides / hour

Average Starting Hourly Salary

2007 (101 students)	\$22.02 to \$25.39
2006 (104 students)	\$21.77 to \$24.70
2005 (77 students)	\$21.57 to \$23.70
2004 (112 students)	\$20.67 to \$22.90

Comments

- Continue to provide leadership for programs
- Continue to support communication between programs & CAAHEP
- Continue to circulate any pertinent data and be available to answer questions
- Continue CT listserv for educators
- Provide info about availability concerning learning resources

- Request support and approval for additional student capacity/enrollment
- Create online study set slides for GYN and NGYN for cytotechnology program students. In addition, a DVD/CD of all cytoprep procedures commonly performed in a laboratory as well as molecular techniques.
- CPRC to act as an advocate for programs by requesting that the ASC grant some form of reduced pricing on the Teleconferencing Program to Cytotechnology Programs.

- Need more applicants to ensure that our program will not be cut due to low enrollment. Positive press about the profession would be very helpful.
- Some of our area cytotechnologists are concerned about the decline of the Pap test and increased productivity with the Imager limiting jobs. This unease can have a negative effect on students who are considering entering the profession

- Can the CPRC have a discussion with CAAHEP on how we can make cytotech programs more effective in training students that would have the skills needed to be eligible to take other certification exams in clinical laboratory medicine and thus be cross trained to fill some of the many vacant position for med techs?
- Changes to curriculum initiated by several programs
 - On-line molecular diagnostics course
 - Bachelor's to Masters degree program
 - Specialist in Anatomic Pathology



Standards Revision

- Time Frame
 - First Draft for comment (Feb/Mar 2009)
- Entry-level competencies
 - First Draft for comment (Summer/Fall 2009)

III. Resources

C. Curriculum

The curriculum must ensure the achievement of program goals and learning domains. Instruction must be an appropriate sequence of classroom, laboratory, and clinical activities. Instruction must be based on clearly written course syllabi that include course description, course objectives, methods of evaluation, topic outline, and competencies required for graduation.

(Note to CoAs: Specify curriculum content (discipline topics, general education, etc) as standards and/or guidelines, or a companion document readily accessible to the communities of interest. CAAHEP is committed to the inclusion of emergency preparedness (EP) content in the curriculum as appropriate to the profession and encourages CoAs to include appropriate EP content as standards and/or guidelines, or in the companion document.)

A. Publications and Disclosure

- 1. Announcements, catalogs, publications, and advertising must accurately reflect the program offered.**
- 2. At least the following must be made known to all applicants and students: the sponsor's institutional and programmatic accreditation status as well as the name, mailing address, web site address, and phone number of the accrediting agencies; admissions policies and practices, including technical standards (when used); policies on advanced placement, transfer of credits, and credits for experiential learning; number of credits required for completion of the program; tuition/fees and other costs required to complete the program; policies and processes for withdrawal and for refunds of tuition/fees.**
- 3. At least the following must be made known to all students: academic calendar, student grievance procedure, criteria for successful completion of each segment of the curriculum and for graduation, and policies and processes by which students may perform clinical work while enrolled in the program.**
- 4. The sponsor must maintain, and provide upon request, current and consistent information about student/graduate achievement that includes the results of one or more of the outcomes assessments required in these Standards.**

The sponsor should develop a suitable means of communicating to the communities of interest the achievement of students/graduates.